

IAS 3003
Contemporary Europe
Spring 2009

Class meets:
3:00-5:40 Thursday
Adams Hall 100

Instructor: Professor Robert Cox
 Office: Hester 128
 Hours: Tuesday, Thursday 1:00-2:30
 E-mail: rhcox@ou.edu

COURSE SYLLABUS

COURSE DESCRIPTION

European countries are changing. Immigration and migration have changed the complexions of European societies. The expansion of the European Union has changed the way European governments handle public policy challenges. Over the last twenty years, the boundaries of democratic Europe have moved steadily east. The purpose of this class is to assess these changes, examining how they have altered European cultures, economies, politics and societies. This course will also pair with the SIAS symposium on Europe, which will include a number of experts from Europe who will speak to these issues. We will focus on a few specific themes, such as the multi-cultural challenges of European immigration, how migration among European countries fosters a common European identity, how economic integration has created a common marketplace of goods, services and ideas, and what has happened to the Transatlantic relationship between Europe and the US.

NOTICE ON DISABILITY ACCOMMODATION

Any student in this course who has a disability that may prevent him or her from fully demonstrating his or her abilities should contact me personally as soon as possible so we can discuss accommodations necessary to ensure full participation and facilitate your educational opportunities.

COURSE READINGS

The following books are available for purchase:

1. James J. Sheehan, *Where Have All the Soldiers Gone? The Transformation of Modern Europe*, Houghton Mifflin, 2008
ISBN 978-0618353965
2. Ian Buruma, *Murder in Amsterdam: Liberal Europe, Islam, and the Limits of Tolerance*, Penquin, 2007
ISBN#: 978-0143112365
3. Willem Maas, *Creating European Citizens*, Roman and Littlefield, 2007
ISBN#: 978-0742554863

4. Walter Laqueur, *The Last Days of Europe: Epitaph for an Old Continent*, Thomas Dunne Books, 2007
ISBN#: 978-0312368708
5. Andrei Markovits, *Uncouth Nation: Why Europe Dislikes America*, Princeton University Press, 2007
ISBN: 978-0691122878
6. Other readings will be available on the course D2L website.

COURSE EXPECTATIONS

The evaluation of students will be based on the quality of written work and class participation. For the evaluation of written work, students will write two essays and a research term paper. For each essay, a list of questions will be distributed one week prior to the due date. Each essay must be 5-8 pages, typed and double-spaced. Each essay is due on or before the beginning of class on the assigned days. No late essays will be accepted. Early essays are welcome.

The research term paper will be a research project on any questions related to contemporary European Affairs. The result should be a 15-20 page term paper. We will spend time in class discussing how to formulate a research question. To facilitate an early start on the research paper, the total research project is divided into a number of small assignments that will require you to work throughout the semester. These are listed on the last page of this syllabus.

The calculation of the final grade is as follows:

Assignments	Possible Points	Grading Scale
Two Essay Exams, 50 pts each	100	A = 180-200
Research Project, 20 pages	100	B = 160-179
TOTAL	200	C = 140-159 D = 120-139 F = 0-119

OUTLINE OF MAJOR DUE DATES

Proposal for Research Project	12 FEB
First Essay	12 MAR
Annotated Bibliography	2 APR
Second Essay	7 MAY
Research Term Paper	14 MAY

DATE

TOPIC AND READINGS

- 22 JAN **The Histories of European Nation-States**
 Readings: James J. Sheehan, *Where Have All the Soldiers Gone? The Transformation of Modern Europe*, Houghton Mifflin, 2008, Part I and Part II.
 Isaiah Berlin, "European Unity and Its Vicissitudes," in *The Crooked Timber of Humanity: Chapters in the History of Ideas*, New York: Alfred A. Knopf, 1991, pp. 175-206.
- 29 JAN **A Potted History of Postwar Europe**
 Readings: James J. Sheehan, *Where Have All the Soldiers Gone? The Transformation of Modern Europe*, Houghton Mifflin, 2008, Part III
 Craig Parsons (2002). "Showing Ideas as Causes: The Origins of the European Union," *International Organization* 56:1 (Winter), 47-84.
 Gosta Esping-Andersen, *The Three Worlds of Welfare Capitalism*, Princeton, New Jersey: Princeton University Press, 1990, Introduction and chp.1, pp. 1-34.
 Tony Judt, "Europe: The Grand Illusion," *New York Review of Books*, 11 July 1996, pp. 6-9.
- 5 FEB **The European Union's Constitutional Order**
 Readings: Willem Maas, *Creating European Citizens*, Roman and Littlefield, 2007, Chapters 1, 2, 3.
 Liesbet Hooghe and Gary Marks, "Unraveling the Central State, But How? Types of Multi-Level Governance," *American Political Science Review*, 97(2), 2003.
 Scharpf, F. W. (2002). The European Social Model. *Journal of Common Market Studies*, 40(4), 645-670.
- 12 FEB **Citizenship and Identity in Europe**
 Readings: Willem Maas, *Creating European Citizens*, Roman and Littlefield, 2007, Chapters 4, 5, 6.
 Thomas Risse, "We the European Peoples", typescript
- 19 FEB **The East's Return to Europe**
 Readings: John Van Oudenaren, "EU Enlargement: The Return to Europe," in Ronald Tiersky and Erik Jones, editors, *Europe Today: A Twenty-First Century Introduction*, Lanham, Maryland: Roman and Littlefield, 2007, pp. 343-368.
 Alina Mungiu-Pippidi, "EU Accession is No 'End of History'", *Journal of Democracy*, 18(4), October 2007, 8-16.
 Valerie Bunce, "Rethinking Recent Democratization: Lessons from the Postcommunist Experience," *World Politics*, 2003 55(2): 167-192.
 Wade Jacoby, "Tutors and Pupils: International Organizations, Central European Elites, and Western Models," *Governance* 14(2), April

2001, pp. 169-200.

- 26 FEB **Symposium: Voices of the New Europe**
Attend the symposium. Details to follow
- 5 MAR **Migration and Immigration in Europe**
Readings: Christian Joppke, "Transformation of Immigrant Integration: Civic Integration and Antidiscrimination in the Netherlands, France, and Germany," *World Politics*, 59 (January 2007), 243-73
Terri Givens and Adam Luedtke, "The Politics of European Union Immigration Policy: Institutions, Salience and Harmonization," *Policy Studies Journal*. 32(1), 2004, pp. 145-165.
"Muslims and City Politics: When Town Halls Turn to Mecca," *Economist*, 6 December 2008, pp. 76-79.
Walter Laqueur, *The Last Days of Europe: Epitaph for an Old Continent*, Thomas Dunne Books, 2007, Chapter 2
- 12 MAR **Islam and the Limits of European Tolerance**
Readings: Ian Buruma, *Murder in Amsterdam: Liberal Europe, Islam, and the Limits of Tolerance*, Penquin, 2007
Justin Vaisse, "Muslims in Europe: A Short Introduction," US-Europe Analysis Series, Washington, DC: Brookings Institution, September 2008.
- 19 MAR **Spring Break, no class**
- 26 MAR **The Roles of Religion in European Societies and the Turkish Question**
Readings: Wolfram Kaiser, "Christian Democracy in Twentieth Century Europe," *Journal of Contemporary History*, 2004, 39(1): 127-135.
Kees van Kersbergen, *Social Capitalism: A Study of Christian Democracy and the Welfare State*, 1993
Speech by the Archbishop of Canterbury on Religious Tolerance
<http://www.archbishopofcanterbury.org/1575>
Speech by the Pope on Christian Europe
http://www.vatican.va/holy_father/benedict_xvi/messages/pont-messages/2008/documents/hf_ben-xvi_mes_20081203_culture-religioni_en.html
John Redmond, "Turkey and the European Union" *International Affairs*, 83(2), 2007: 305-317.
- 2 APR **Transatlantic Attitudes: An Ocean Apart**
Readings: Andrei Markovits, *Uncouth Nation: Why Europe Dislikes America*, Princeton University Press, 2007, chapters 1, 2, 3, 4

- 9 APR **Repairing Transatlantic Relations**
 Readings: Andrei Markovits, *Uncouth Nation: Why Europe Dislikes America*,
 Princeton University Press, 2007, chapters 5, 6
 Walter Laqueur, *The Last Days of Europe: Epitaph for an Old Continent*,
 Thomas Dunne Books, 2007, chap 5.
- 16 PR **The Demographic Challenge of an Ageing Population**
 Readings: Walter Laqueur, *The Last Days of Europe: Epitaph for an Old
 Continent*, Thomas Dunne Books, 2007, Introduction, Chp 1 and Chp 4.
 Russell Shorto, "No Babies?" *New York Times Magazine*, 29 June 2008,
 pp. 34-41 and 68-71.
- 23 APR **Energy and Environmental Sustainability in Europe**
 Readings: T Walter Laqueur, *The Last Days of Europe: Epitaph for an Old
 Continent*, Thomas Dunne Books, 2007, chp 6.
 Others, TBA
- 30 APR **Graduate Research Presentations**
 Readings:
- 7 MAY **Graduate Research Presentations**
 Readings:
- 14 MAY **FINAL PAPERS DUE**

IAS 3003
Voices of the New Europe

Dr. Cox
Spring 2009

RESEARCH PAPER ASSIGNMENT SHEET

GENERAL REQUIREMENTS

The final paper will be a research project on some aspect of contemporary European Affairs. The result should be a 15-20 page term paper. This is to be a piece of individual, original research. It should apply ideas, concepts and/or issues from the course.

TOPIC PROPOSAL

DUE 12 FEB

Component of Paper Grade: 15%

This should be a long paragraph. Clearly state the theme of the project. Identify the problem or issue you wish to address. State the countries you will examine. Defend this choice of countries. State the issues you will address in examining the problem. Explain how you will find evidence to answer the question, and how you will analyze that evidence.

ANNOTATED BIBLIOGRAPHY

DUE 2 APR

Component of Paper Grade: 25%

This will be a list of references you have found that are relevant to your topic. Each reference must be accompanied by a short paragraph that describes the major theme of the book or article and its relevance to your topic. You should have twelve to fifteen good sources. They may be books, articles, or government publications. You must use proper bibliographical format in citing the references.

FINAL PAPER

DUE 14 MAY

Component of Paper Grade: 60%

The final paper should be around 20 pages long (4,000-5,000 words). Evaluation of it will be primarily based on the content: Do you study what you set out in the introduction? Is the method of analysis appropriate to the topic? Do the findings answer the question you stated in the introduction?