

College of Continuing Education

The University of Oklahoma

Advanced Programs

Course Title: Politics of the European Union

Course Number: IAS 5213-220

Course Description: The European Union is a cooperative effort that involves most of the democratic countries of western Europe. Its major objective is to create one common market by integrating the economies of each member state. Over time, it has also evolved into a transnational system of government. Some of the institutions that govern the community already have challenged the sovereign prerogative of governments in the member-states. This course will examine the emergence of this international enterprise. We will study the historical process of European integration. We will then examine the institutions that currently govern the community and will strive to understand the tensions that result when the interests of the sovereign member-states clash with the efforts of the European Union leadership to harmonize the activities of member governments. Finally, we will attempt to assess where the Union is likely to go as it admits new members and grows beyond its current size.

Class Dates: June 23-28, 2009

Location: Aviano AB, Italy. Classroom location to be determined.

Hours: Tue-Fri 6:00-9:30 p.m.; Sat-Sun 8:30 a.m.-4:30 p.m.

Last Day to Enroll or Drop Without Penalty: May 25, 2009

Site Director: Amber Sweeney. Phone 39-0434-30-5977; DSN: 6322-5977. E-mail: apaviano@ou.edu

Course Professor: Robert Henry Cox

Mailing Address: School of International and Area Studies
729 Elm Ave.
Norman, OK 73019

Telephone Number: (405) 325-1584

Fax Number: (405) 325-7738

E-mail Address: rhcox@ou.edu

Professor availability: The professor will be available via e-mail to students before and after the class sessions. On-site office hours are half an hour before and after each class session, by appointment.

Textbook(s) and Instructional Materials: Student materials are available at the Follett/AP Bookstore located in the Oklahoma Memorial Union, 900 Asp Ave., Norman, OK. Orders can be placed online at www.oklahomaunion.bkstr.com or by telephone at 866-369-9713 (toll free in the U.S.) or 405-325-5960 (outside the U.S.). E-mail orders may be sent to oklahomaunion@bkstr.com. Representatives are available from 8 a.m. to 6 p.m. CST Monday through Thursday and 8 a.m. to 5 p.m. CST on Friday. Summer hours: 8 a.m. to 4 p.m. CST. Faxed orders may be placed 24 hours a day to 866-223-5607 (toll free in the U.S.) or 405-325-1557 (outside the U.S.).

- 01 McCormick, J. (2004). *European Union: Politics and policies* (3rd ed.). Boulder, CO: Westview
ISBN 9780813342023. (Text prices are available online.)
- 02 Hitchcock, W.I. (2003). *The struggle for Europe: The turbulent history of a divided continent 1945-2002*. New York: The Doubleday Religious Publishing Group. ISBN 9780385497985. (Text prices are available online.)
- 03 Maas, W. (2007). *Creating European citizens*. Lanham, MD: Rowman & Littlefield. ISBN 9780742554856. (Text prices are available online.)

For more information about Advanced Programs, visit our website at: <http://www.goou.ou.edu/>

Note: The Follett/AP Bookstore is the Advanced Programs contractual textbook provider. Should text changes become necessary after publication of the course syllabus, Advanced Programs will facilitate text returns/refunds only for texts purchased through the Follett/AP Bookstore.

Course Objectives: In this course, student should accomplish the following:

1. Develop an awareness of the historical issues that led to the founding of the European Union.
2. Understand the process of European integration.
3. Understand the institutional composition of the EU and how those institutions operate.
4. Assess the role and future prospects of the EU as a global actor.

Course Outline:

I: Overview and Introduction to the European Community

II: Theoretical Attempts to Understand European Integration

III: History of the Idea of Europe

IV: The Legislative Institutions of the European Union

V: Executive Power in the European Union

VI: The Importance of Law

VII: Policy Formulation in the EU

VIII: The Single Market and Competition

IX: The Euro and Monetary Integration

X: The EU as a Regulatory State

XI: Organized Interests and Lobbying

XII: Political Parties and Elections

XIII: The EU and External Relations

Assignments, Grading, and Due Dates:

There will be three graded assignments for this class. The first is a pre-class assignment, due immediately upon the first class meeting. The second will be a series of in-class writing assignments, quizzes, if you will. These will be drawn from the daily discussion topics, and will be distributed throughout the week. The fourth assignment will be a final, in-class essay exam on the last day of the class.

Instructions for the Pre-class Essay: Write a typed, double-spaced essay of 1000-1500 words. Using William Hitchcock's, The Struggle for Europe, identify the original goals for European integration. Assess how successfully the EU, in its current form, met any of these goals. Which goals have been met, and what led to successful accomplishment of these goals? Which have not, and what factors have led to their frustration?

Grading: This is a letter-graded course: A, B, C, D, or F.

Assignment	Due Date	% of Grade
Pre-class essay	At first class meeting	30
In-class essays	Periodically, during class	40 (4 @ 10% each)
Final exam	At last class meeting	30

NOTICE: Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.

ATTENDANCE/GRADE POLICY NOTICE

Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution's policy regarding "I" (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy.

Students who receive Financial Aid must resolve/complete any "I" (Incomplete) grades by the end of the term or he/she may be placed on "financial aid probation." If the "I" grade is not resolved/completed by the end of the following term, the student's Financial Aid may be suspended making the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

ACADEMIC HONESTY

Honesty is a fundamental precept in all academic activities and ... [you] have a special obligation to observe the highest standards of honesty. Academic misconduct in any form is inimical to the purposes and functions of the University and is therefore unacceptable and is rigorously proscribed. Academic misconduct includes:

- a) cheating (using unauthorized materials, information, or study aids in any academic exercise), plagiarism, falsification of records, unauthorized possession of examinations, intimidation, and any and all other actions that may improperly affect the evaluation of a student's academic performance or achievement;
- b) assisting others in any such act;
- c) or attempting to engage in such acts.

All acts of academic misconduct will be reported and adjudicated as prescribed by the [Student Code](#) of the [University of Oklahoma](#). All students should review the "Student's Guide to Academic Integrity" found at <http://www.ou.edu/provost/integrity>

Please see OU website for details concerning OU Academic Honesty policy set forth by the Honor Council. www.ou.edu/honorcouncil.

ACCOMMODATION STATEMENT

The [College of Continuing Education](#) [Advanced Programs] is committed to making its activities as accessible as possible. The College and the University provide a range of special services for those with disabilities. If you anticipate a need for some of these services, please contact your OU Site Director.

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course.

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Robert H. Cox

EDUCATION

Ph.D. Political Science, Indiana University, 1989
M.A. West European Studies, Indiana University, 1988
B.Phil. Interdisciplinary Studies, Miami University, 1983

CURRENT POSITIONS

Advanced Programs Professor since 1990
Director, School of International and Area Studies
Co-Editor, *Governance: An International Journal of Policy, Administration and Institutions*

FREQUENTLY TAUGHT ADVANCED PROGRAMS COURSES

IAS 5213 Politics of the European Union

MAJOR AREAS OF TEACHING AND RESEARCH INTEREST

European Politics, Social policy, Globalization

REPRESENTATIVE PUBLICATIONS AND PRESENTATIONS

The Development of the Dutch Welfare State: From Workers' Insurance to Universal Entitlement.
Pittsburgh: University of Pittsburgh Press, 1993.

“The Path Dependence of an Idea: Why Scandinavian Welfare States Remain Distinct,” *Social Policy and Administration*, February 2004, 38(2): 204-219.

“The Social Construction of an Imperative: Why Welfare Reform Happened in Denmark And The Netherlands, But Not in Germany,” *World Politics*, April 2001, 53(3): 463-498.

“From Safety Net to Trampoline: Labor Market Activation in the Netherlands and Denmark.”
Governance, October 1998, 11(4): 397-414. (lead article)

“The Consequences of Welfare Reform: How Conceptions of Social Rights Are Changing.” *Journal of Social Policy*, January 1998, 26(1): 1-16. (lead article)

“The Consequences of Welfare Retrenchment in Denmark.” *Politics and Society*, September 1997, 25(3): 302-325. (lead article)

MAJOR PROFESSIONAL AFFILIATIONS

Fulbright Association (lifetime member)
American Political Science Association
Organized Section on Politics and Society in Europe
Organized Section on Politics and History
Council for European Studies
European Union Studies Association

REPRESENTATIVE HONORS AND AWARDS RECEIVED

President of the Board, United Nations Association in the USA, Oklahoma City Chapter, 2006-2009.
Board of Experts. Itinera Institute (a policy think tank based in Brussels, Belgium), 2006-present
Phi Beta Delta, Gamma Sigma Chapter, 2005
Dobro Slovo, National Slavic Honor Society, Honorary Member, 2005.
European Union Centers Programme. Principal Investigator. Grant to establish an EU Center at the
University of Oklahoma. European Commission, 2001-2004.
Title VI Undergraduate International Studies and Foreign Language Award. Co-principal investigator.
U.S. Department of Education, 2000-2002.
Neil J. Dikeman, Jr. Award for Research on the Oklahoma Economy. Center for Economic and
Management Research, University of Oklahoma, October 2000.
Dissertation Chair, Nathalie Gagnere, Winner of the APSA's Aaron Wildavsky Award for the Best
Dissertation on Religion and Politics, September 1999.
European Union Visitors Programme, European Commission, May 1999.
Research Fellowship, German Marshall Fund of the United States, grant number DC-003391, 1998-1999.
Visiting Professor, Department of Public Administration, Erasmus University, Rotterdam, the
Netherlands, Spring Semester 1996
Fulbright Fellow to Roskilde University, Denmark, Council for the International Exchange of Scholars,
1995.