


Elaine Hsieh, Ph.D., J.D.

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[Elaine Hsieh — Experts@Minnesota](mailto:Elaine.Hsieh—Experts@Minnesota)

EDUCATION

- Ph. D. Dissertation: *Bilingual Health Communication and Medical Interpreters: Managing Role Performances and Communicative Goals* (Advisor: Dale E. Brashers)
Major: Health Communication; Minor: Interpersonal Communication/Language and Social Interaction
Dept. of Speech Communication, University of Illinois at Urbana-Champaign, 2004
- J. D. College of Law, University of Oklahoma, 2019. OK Bar #33918 (2019-present)
- M. A. Major: English-Chinese Translation and Interpretation (T&I);
Certificate, International Environmental Policy
Monterey Institute of International Studies, CA, 1999
- B. A.s Double Majors: Chinese Literature and English Literature, National Central University, Taiwan, 1997

PROFESSIONAL APPOINTMENTS

Research/Teaching/Administrative

- 2022-present **Professor and Chair** (2022-present), **Department of Communication Studies, University of Minnesota**
- Develop strategic plans for the strength and growth of the Department, which include 350+ undergrad majors, 30+ doctoral graduates, and 30+ faculty members.
 - Supervise \$4M+ in annual budget and \$3.3M+ (principal) in endowed funds
- 2023-present *Affiliate Faculty*, **Center for Bioethics**, University of Minnesota
- 2023-present *Affiliate Faculty*, **Health Law & Bioethics Concentration, University of Minnesota Law School**
- 2004-2022 **Edith Kinney Gaylord Presidential Professor, University of Oklahoma**, 2022 [permanent title]
Department of Communication, University of Oklahoma
- Professor*, 2016- 2022; *Associate Professor* (tenured), 2010-2016; *Assistant Professor*, 2004-2010
- Director of Graduate Studies*, Dept. of Communication, University of Oklahoma (2014-2017)
- Created a dynamic database to track current student progress and alumni status
 - Significantly revised and updated graduate student handbook
 - Initiated faculty research forums, writing retreats, and job listing newsletters
- Interim Director of Graduate Studies*, Dept. of Communication, University of Oklahoma. (2012) *one-year appointment
- Identified and secured new funding to support student travel for recruitment weekend activities
 - Initiated a weekly newsletter for graduate students
- Research Liaison*, Dept. of Communication, College of Arts and Sciences, University of Oklahoma. (2011-2016)
- Assisted faculty members in identifying and developing funded research projects
 - Identify and assist faculty members with interdisciplinary collaborative research
- 2011-2022 *Member*, Cancer Health Disparities Program, Stephenson Oklahoma Cancer Center, University of Oklahoma-Health Science Center (*Associate Member*)
- 2010-2022 *Affiliate Faculty*. School of International & Area Studies, University of Oklahoma
- 2009-2022 *OCTSI Research Mentor*. Oklahoma Clinical and Translational Science Institute, University of Oklahoma-Health Science Center.
- 2007-2022 *Faculty Affiliate*. (a) The Institute for US-China Issues; (b) Confucius Institute, University of Oklahoma
- 2007-2012 *Core Faculty*. Clinical and Translational Science, University of Oklahoma-Health Sciences Center.

1999-2004 Dept. of Speech Communication, University of Illinois at Urbana-Champaign
Graduate Teaching Assistant; Graduate Research Assistant: Dr. Barbara J. Wilson (2000-2002); Dr. Daena J. Goldsmith (2001-2002); Dr. Dale E. Brashers (Summer, 2000/2002)

1998 *Instructor*, Custom Language Services, Monterey Institute of International Studies, CA

Legal Research

Summer, 2018 *Intern*. Health Law and Policy Clinic, Center for Health Law and Policy Innovation, Harvard Law School.

2018-2019 *Research Assistant*: Prof. Katherine Guzman, College of Law, University of Oklahoma

OTHER ADMINISTRATIVE EXPERIENCES (SEE SERVICES FOR MORE DETAILS)

2004-present I have served as a **reviewer/evaluator** for (a) faculty tenure and/or promotion evaluation for faculty members in different disciplines, (b) major academic programs and curricula, including Ohio State University and Gallaudet University, and (c) funding institutions, including NIH, NSF, Fulbright, and other government agencies and research institutions in the U.S. and worldwide. I have served as a **Principal Investigator** and Co-Investigator for various funded projects.

SHORT-TERM, VISITING APPOINTMENTS

2011– present Dept. of Communication, **University of Illinois at Urbana-Champaign**. *Online M.S. of Health Communication Program

Visiting Professor, 2017-present; *Visiting Associate Professor*, 2011-2017

Spring, 2016 *Curriculum Developer* (Language and Power), MA program in Interpreting Studies and Communication Equity, ASL and Interpreting Department, St. Catherine University, Saint Paul, MN.

Fall, 2015 *Visiting Scholar*, Graduate Institute of Translation and Interpretation, National Taiwan Normal University, Taiwan.

2013 – 2014 *Course Director* (Healthcare Interpreting; Chinese/English), Glendon School of Translation, York University, Toronto, Canada. *Online M.A. Program

2012 *Curriculum Developer* (Healthcare Interpreting; Chinese/English), Glendon School of Translation, York University, Toronto, Canada. *Online M.A. Program

Spring, 2010 *Invited Adjunct Associate Professor*, Graduate Institute of Translation and Interpretation Studies, Fu Jen Catholic University, Taipei, Taiwan.

RESEARCH

RESEARCH INTERESTS

My research interests focus on interpersonal issues in health contexts, with an emphasis on cross-cultural care. I have been involved in research on bilingual/cross-cultural health care for over 15 years. I currently pursue two lines of research dealing with health communication for non-English speaking and/or minority patients: (a) interpreter-mediated medical encounters and cross-cultural care, and (b) social support and health literacy in cultural contexts. I am particularly interested in (a) developing a model of bilingual health communication to explain and predict the effectiveness and appropriateness of interpreter-mediated medical encounters, (b) investigating how patients' (cultural-specific) social support and health literacy influence their coping strategies and health behaviors, and (c) generating a theoretical model of coping that accounts for the social process and temporal aspects of illness management. My new book, *Rethinking Culture in Health Communication* (2021), is an extension of this line of work by situating culture front and center in conceptualizing health theories and health policies. It is one of the first books to present a systematic framework to challenge and consider cultural perspectives and presumptions embedded in health theories in communication, public health, and health policies.

In recent years, I have been developing a new research line that emerged from my interests in legal issues in health policy. This research line centers on two issues: (1) the discrepancies between legal standards and known factors and practices for quality of care and (2) reconceptualizing privacy boundaries, patient autonomy, self-determinism, and health management in the era of genomic medicine. Going forward, I would like to examine how genetic technology and medicine present challenges to individuals' management of health, privacy, and relationships. I am also interested in examining how institutional practices (e.g., informed consent), health policies (e.g., biobank management), and medicine in general (e.g., use and research of genetic materials) should respond to such paradigm shift in meanings of autonomy, privacy, and property interests.

GRANTS, SCHOLARSHIPS, & FELLOWSHIP

External Funding

Active

2022-2024 *Risk management and trust building: The reception of mediated COVID-19 health communication.* Initiation Grant for Faculty Niche Research Areas (FNRA-IG) 2021/22. Hong Kong Baptist University, Hong Kong, China. Role: Co-Investigator. Approx. USD\$77,000

Completed

- 2020-2021 *Impacting Sustained Housing for Homeless in Memphis.* Communities of Research Scholars (CoRS) Program. University of Memphis, TN. Role: Co-Investigator.
- 2016-2019 OU Law Merit Scholarship, College of Law, University of Oklahoma. 08/15/2016-05/15/2019. \$15,000
- 2015-2016 *Quality of Care for Interpreter-Mediated Medical Encounters in Taiwan.* Core Fulbright U.S. Scholar; Arts, Education, Humanities, Professional Fields and Social Sciences-- Research (Award #5130), Taiwan. Sponsored by the United States Department of State Bureau of Educational and Cultural Affairs. 07/24/2015-01/15/2016; Approx.\$30,000.
- 2015 Travel funding to the National University of Singapore, Singapore. East Asia Pacific Regional Travel Program, Australian-American Fulbright Commission. 01/05/2016-01/09/2016. \$300
- 2012 *Medical Interpreters and Patient Communicative Competence in Gynecologic Oncology.* Sponsored by University of Oklahoma-Health Sciences Center/Oklahoma Tobacco Settlement Endowment Trust. Role: Principal Investigator. Period: 01/01/2012-06/30/2012. \$60,335.
- 2011 *2011 Summer Overseas Internship Program 學海築夢*, Graduate Institute of Translation and Interpretation, National Taiwan Normal University, Taipei, Taiwan. Sponsored by the Ministry of Education, Taiwan. Role: Consultant. PI: Dr. Tze-Wei Chen. Approx. USD\$25,000.

2009 *Illness as a Coordinated Family Activity: Use of Traditional Chinese Medicine by Elderly Chinese in the United States*, Oklahoma Clinical and Translational Sciences Institute (OCTSI) Scholar Program funded by the Clinical and Translational Science Award Planning Grant (NIH-NCRR-1 P20 RR023477-01P) and the College of Medicine at the University of Oklahoma-Health Sciences Center. Role: Faculty mentor to OCTSI scholar: Haiying Kong. Period: 06/01/2009-07/31/2009. Scholar stipend: \$4000.

2008 Conference Scholarship (December 16 – 18, 2008). NIH Summit: The Science of Eliminating Health Disparities, The National Center on Minority Health and Health Disparities (NCMHD).

2006-2009 *Providers' Views of the Roles of Medical Interpreters*. Grant (#1R03MH76205-01-A1) funded by National Institute of Mental Health of the National Institutes of Health. Role: Principal Investigator. Period: 09/01/2006-08/31/2009. \$146,417.

In Preparation/Under Review

n/a

Not Funded

2023 *Reimagining Language Equity_ Defining Best Practices in Partnering with Informal Interpreters of Somali Families in the Neonatal Intensive Care*. Greenwall Foundation. Role: Co-Investigator.

2021 *Improving Health Literacy and Preventive Care Use Among Rural Populations in Oklahoma*. Oklahoma Health Research HR20, Oklahoma Center for the Advancement of Science & Technology. Role: Co-PI. HR20-008 [approved for funding; below the pay line]

2020 *The Politics of Translation and Machine Translation – Traditional Chinese Medicine as an Exemplar*. Interdisciplinary Research Labs, The Talent 100 PhD Scholarship Scheme, Hong Kong Baptist University. Role: Co-PI

Patient-Centered Interpreter-Negotiated Care for Individuals with Limited English Proficiency. PCORI Awards. PI: Dr. Doris Chang, New School for Social Research. Role: Consultant.

Patient-Centered Interpreter-Negotiated Care for Individuals with Limited English Proficiency. Understanding and Promoting Health Literacy (R21); PI: Dr. Doris Chang, New School for Social Research. Role: Co-PI

2011 *Interpreters' Impact on LEP Parents' Communicative Competence in Pediatric Oncology*. Grant application for National Institutes of Health. Role: Principal Investigator. Submitted in February, 2011. Anticipated Period: 2011-2014. \$1,623,501. [scored at 25th percentile; not funded]

2009 *Situating Health Literacy and Social Support in the Management of Diabetes*. Grant application (#1 P20 RR024487-01) for National Institutes of Health (Title: Centers of Biomedical Research Excellence [CoBRE]; RFA-RR-06-002). Role: Principal Junior Investigator. 2nd resubmission in April, 2009. [1st revision Priority Score: 192; Scientific Evaluation rating: Excellent], \$1,229,446 (for my portion of the proposed project).

2009 *Situating Health Literacy and Social Support in the Management of Diabetes*. Grant application (#1 R01 HS016349-01) for National Institutes of Health. Role: Principal Investigator. [revised and submitted as a junior investigator research proposal for the CoBRE grant]

2003 Grant application (#1 R03 HS013877-01) for Agency for Healthcare Research and Quality. Priority Score: 288 (initial review). Grants were provided to projects with a priority score under 250. [Because this is a dissertation grant, I didn't submit a revision for the grant proposal.]

Internal Funding

Active

2024-2026 *Reimagining Language Equity: Defining Best Practices in Partnering with Informal Interpreters of Somali Families in the Neonatal Intensive Care*. Masonic Cross-Departmental grant, Department of Pediatrics, University of Minnesota. PIs: Jennifer Needle; Elaine Hsieh. \$200,000

Completed

2020 Publication subvention support, University of Oklahoma. \$5,000

2018 Ed Cline Faculty Development Award, Faculty Senate, University of Oklahoma. \$2,500.

- 2018 Values Summer Fellowship, College of Law, University of Oklahoma. \$1,200.
- 2014 *Listening to Homelessness in Norman, OK*, Funding Assistance Program, College of Arts and Sciences, University of Oklahoma. \$1,700
 *upper-division undergraduate students designed and executed health campaigns for people who are homeless in local communities; we also conducted in-depth, semi-structured, individual interviews with 30 people who are homeless; The project created a book that provides in-depth portraits of homeless people in Norman. The book is sold by local vendors and homeless people to provide self-sustaining resources and income for people in need. The project was conducted with the approval of OU IRB.
- 2014 *Health Campaign for a Homeless Shelter*, Sooner Parents Mini-Grant, University of Oklahoma. \$500
 *upper-division undergraduate students designed and executed health campaigns for people who are homeless in local communities; we also conducted in-depth, semi-structured, individual interviews with 30 people who are homeless; The project was conducted with the approval of OU IRB.
- 2014 Funding Assistance Program, College of Arts and Sciences, University of Oklahoma, \$5,000
 *seed grant for GTA support for my book project and grant applications
- 2009 Junior Faculty Summer Fellowship, College of Arts and Sciences, University of Oklahoma
 Research Project: *Improving the Quality of Care for Child Patients of Parents with Limited-English-Proficiency*, \$6,000.
- 2006 Junior Faculty Research Program, Vice President of Research, University of Oklahoma
 Research Project: *Communicative Patterns in Support Group Meetings*, \$6,000.
- 2005 Junior Faculty Summer Fellowship, College of Arts and Sciences, University of Oklahoma
 Research Project: *Health Literacy and Communication about Risk*, \$6,000.
- 2003 Summer Dissertation Completion Fellowship, Department of Speech Communication, University of Illinois at Urbana-Champaign

AWARDS AND HONORS

- 2022 **Edith Kinney Gaylord Presidential Professorship**, University of Oklahoma
- The Presidential Professorships were established to recognize those faculty members who excel in all of their professional activities and who relate those activities to the students they teach and mentor. *Recipients retain the Presidential Professor title permanently.*
 - Edith Kinney Gaylord was an American journalist and philanthropist. She was the first female employee on the general news staff for Associated Press Washington, D.C. bureau. She filed stories as she followed Madam Chiang Kai-Shek on her tour of America. When first lady Eleanor Roosevelt insisted the AP send a female reporter to cover her news conferences, Gaylord was assigned to the task, and developed a friendship with Mrs. Roosevelt.
- 2021 **Distinguished Book Award**, Health Communication Division, National Communication Association
 Hsieh, E. (2016). *Bilingual health communication: Working with interpreters in cross-cultural care*. Routledge.
- The Distinguished Book Award recognizes research that has made or offers the promise of making, a significant contribution to scholarship in Health Communication theory, research, and/or practice. Books become eligible for this award 5 years after the original publication date.
- 2019 **Inductee, National Order of Scribes**, Scribes.
 The National Order of Scribes was created by Scribes, The American Society of Legal Writers, in 2007 as an honorary organization to recognize graduating law students who excel in legal writing. Membership is limited to the top 3% of graduating students.
- 2018 Ed Cline Faculty Development Award, Faculty Senate-Norman Campus, University of Oklahoma.
- 2018 Frank C. Love Memorial Scholarship, College of Law, University of Oklahoma. \$3,000
 This scholarship is awarded to a student who has demonstrated proficiency in legal writing and who also has a good academic record.

- 2017 Choice Reviews 54(6), American Library Association. (Feb 2017)
- Included in “Top 75 Community College Recommended” Collection*
 - Recommendation level: “Highly Recommended”**
- Hsieh, E. (2016). *Bilingual health communication: Working with interpreters in cross-cultural care*. Routledge.
- *Choice Reviews has 2 collections for academic libraries: (1) top 75 community colleges recommended; and (2) community college recommended. Choice Reviews, which includes approximately 6000 reviews a year, is published by American Library Association to provide buying guides for better curation.
- **Choice Reviews has 5 recommendation levels: essential, highly recommended, recommended, optional, and not recommended.
- 2015-2016 **Core Fulbright U.S. Scholar**, Arts, Education, Humanities, Professional Fields and Social Sciences--Research (Award #5130), Taiwan
- 2015 Recipient, Recognition Program for Exceptional Achievement in Research and Creative Activity (Prestigious Tier; Fulbright Scholarship), Vice President of Research, University of Oklahoma. \$5,000
- 2011 **Vice President for Research Award for Outstanding Research Impact**, University of Oklahoma. This award is given annually to two faculty members on the Norman or Tulsa Campuses, whose research, scholarship, and/or works of creative activity and expression have made a notable impact on culture, individuals, communities, organizations, field(s) of inquiry, industry, education, etc.
- 2010 Featured Scholar, the Fifth Convening of Interpreter Trainers, Scholars and Researchers, Healthy House and the University of California, Merced, CA.
The 2010 Convening features two academicians actively researching the work of interpreters in health.
- 2007 American Medical Association. (2007). *Office guide to communicating with limited English proficient patients (2nd. ed.)*.
NOTE: The AMA office guide has 11 pages, 3 of which are dedicated to the explanation and elaboration of the typology presented in Hsieh, E. (2006). Understanding medical interpreters: Reconceptualizing bilingual health communication. *Health Communication*, 20, 177-186.
- 2004 The Ruth S. and Charles H. Bowman Award, Department of Speech Communication, University of Illinois at Urbana-Champaign
The Bowman Award is conferred upon the department’s most outstanding graduate student, based on the student’s total record of scholarship, teaching, and service.
- 2003 The Karl R. Wallace Award, Department of Speech Communication, University of Illinois at Urbana-Champaign
The Wallace Award recognizes distinguished scholarship by a graduate student. The award is given on the basis of the total record of a student’s scholarly work in the department’s graduate program, including both performances in graduate courses and scholarly work completed for publication and conference presentation.
- 2002 **Phi Kappa Phi**, University of Illinois at Urbana-Champaign
- 2001 2001 Quality Readings for Students in Elementary and High Schools [第十九次中小學生優良課外讀物推介]; Category: Humanities; Government Information Office, Taiwan
Hipp, E. (2001). *我就是要你快樂 Wo jiu shi yao ni kuai le* [Fighting invisible tigers: A stress management guide for teens]. (I. -L. Hsieh, Trans.). Taipei, Taiwan: Hann Colour Culture. (Original work published 1995).
- 2001 Top 1 Publications in Taiwan: 2001 [台灣出版 Top1: 2001 代表性圖書], Category: Philosophy/Psychology; National Central Library, Taiwan
Hipp, E. (2001). *我就是要你快樂 Wo jiu shi yao ni kuai le* [Fighting invisible tigers: A stress management guide for teens]. (I. -L. Hsieh, Trans.). Taipei, Taiwan: Hann Colour Culture. (Original work published 1995).
- 1994; 1996 Academic Achievement Award, Department of Chinese Literature, National Central University, Taiwan

Conference Paper Awards (n=13)

- 2021 *Top Paper Panel*, Communication Ethics, National Communication Association
 2015 *Top Four Paper*; Health Communication, National Communication Association
 2014 *Top Four Paper*; Language and Social Interaction, National Communication Association
 2011 *Top Paper*; Communication and Aging, National Communication Association
 2008 *Top Paper*; Language and Social Interaction, International Communication Association
 2008 *Top Young Scholar Paper Award*, Kentucky Conference on Health Communication, Lexington, KY
 2004 *Top Paper*; Language and Social Interaction, National Communication Association Convention
 2004 *Top Student Paper*; Language and Social Interaction, National Communication Association
 2003 *Top Paper*; Human Communication and Technology, National Communication Association
 2003 *Top Student Paper*; Language and Social Interaction, National Communication Association
 2003 *Top Three Paper*, Seminar 1: Trends and Directions in Culture and Communication, NCA Doctoral Honors Seminar
 2001 *Top Four Paper*; Language and Social Interaction, National Communication Association
 2001 *Top Student Paper*; Language and Social Interaction, National Communication Association

College of Law, University of Oklahoma

Dean's Honor Roll: Fall, 2016; Spring, 2017; Fall, 2017; Spring, 2018; Fall, 2018
 [*ineligible for Spring, 2019 due to limited course credits necessary for graduation]

Academic Achievement Awards

Bioethics and the Law Seminar
 Intermediate Legal Writing: Intro to Drafting
 Real Estate Transactions
 International Business Transitions

PUBLICATIONS

Books

- Hsieh, E., & Kramer, E. M. (2021). *Rethinking culture in health communication: Social interactions as intercultural encounters*. Wiley.
Book Reviews:
 - “Many will find *Rethinking Culture in Health Communication* useful both in the classroom and as a generative research paradigm. [...] That the authors offer so many case studies and possibilities for engaging their approach means that the text itself functions as a wellspring of innovation and possibility for those thinking about research in any number of areas. From graduate students looking for a fruitful dissertation topic to researchers considering their next grant application, Hsieh and Kramer have included ideas in this book that will excite, compel, and inspire innovation and attention to the dynamics of health through intercultural engagement and interaction.” Jensen, R. E., & Almuaili, G., *Health Communication*, (June 8, 2023, published online)
- Hsieh, E. (2016). *Bilingual health communication: Working with interpreters in cross-cultural care*. Routledge.
Awards and Honors:
 - 2021 Distinguished Book Award**, Health Communication Division, National Communication Association
 - Included in “Top 75 Community College Recommended” Collection; Recommendation level: “Highly Recommended”; *Choice Review*, American Library Association

Book Reviews:

- “Hsieh’s well-organized book provides an up-to-date synthesis of literature related to the use of interpreters in health care. Hsieh develops an excellent, holistic, contextual, and culturally sensitive model titled the ‘Model of Bilingual Health Communication,’ which is rich with information about the interaction between and among individuals and systems and the importance of the delivery of optimum health care services...Highly recommended” Matteis, M. C., *Choice Reviews*, American Library Association (Feb. 2017, vol. 54 no. 6; #54-2790)
 - “[Hsieh’s communication model] accounts for context during the medical encounter, calling for careful consideration of the sociocultural underpinnings important to the situation. By doing so, the model recognizes that each health care experience is unique to the individual going through it, thus giving this approach a sense of fluidity and flexibility that provides a more holistic look at a medical exchange.” - Applequist, J. *Journal of Language and Social Psychology*, 36(5), 617-619. (April 2017).
 - “Do you want to own an encyclopedia on healthcare interpreting? If so, you [...] should own a copy of this book. Do you want to have a thorough account of research on healthcare interpreting in the USA? Then the Hsieh book is it. [...] Do you want to have a critical discussion of the most recent trends in healthcare interpreting research? Then you have it.” Bischoff, A. *Interpreting* 19(2), 300-305. (Oct. 2017)
3. Hsieh, E. (Ed.) (2015). Listening to homelessness in Norman, OK: An undergraduate student course project. Department of Communication, University of Oklahoma.
<https://elainehsiehphd.net/download/Homelessness%20Book.pdf>
 * funding sponsored by the College of Arts and Sciences and Sooner Parents, University of Oklahoma
 *non-peer-reviewed

Journal Articles (refereed)

4. Hsieh, E. (in press). *More than words: Communicating for the quality and equality of care*. Narrative Inquiry in Bioethics, 15(1), TBA. *anticipated publication date: 2025; Johns Hopkins University Press.
5. Hsieh, E., Morrissey, B. A., & Chiareli, I. A. (2024). *The landscape of direct-to-consumer genetic testing in reproductive health contexts: An analytical framework of stakeholders and their competing motivations*. Health Communication. <https://doi.org/10.1080/10410236.2024.2312607> [5-year IF (2022): 3.7]
6. Hsieh, E. (2023). Why context matters: Culture, power, and healthcare interpreting. *Caduceus* (Fall), 9-15. American Translator Association. <https://ata-md.org/caduceus/Caduceus-Fall2023.pdf> *Official Publication of ATA-Medical Division [invited]
7. Theys, L., Wermuth, C., Hsieh, E., Krystallidou, D., Pype, P., & Salaets, H. (2022). Doctors, patients, and interpreters’ views on their empathic interaction in interpreter-mediated consultations: A qualitative content analysis of video stimulated recall interviews. *Qualitative Health Research*, 32(12), 1843–1857. <https://doi.org/10.1177/10497323221119369> [5-year IF (2021): 5.762]
8. Chang, D. F., Hsieh, E., Somerville, W. B., Diamond, J., Thomas, M., Nicasio, A., Boiler, M., & Lewis-Fernández, R. (2021). Rethinking interpreter functions in mental health services. *Psychiatric Services*, 72(3), 353-357. <https://doi.org/10.1176/appi.ps.202000085> [5-year IF (2021): 3.898]
9. Terui, S., & Hsieh, E. (2020). Managing communicative challenges and interactional dilemma: Native speakers’ responses to non-native speakers’ lack of understanding. *Discourse Processes*, 57(1), 48-65. <https://doi.org/10.1080/0163853X.2019.1624333> [5-year IF (2019): 2.053]
10. Hsieh, E. (2018). Reconceptualizing language discordance: Meanings and experiences of language barriers in the U.S. and Taiwan. *Journal of Immigrant and Minority Health*, 20(1), 1-4. <https://doi.org/10.1007/s10903-017-0556-x> [5-year IF (2017): 1.599]
11. Hsieh, E. (2017). Surviving violence in everyday life: A communicative approach to the homelessness. *Social Work in Public Health*, 32(2), 110-121. <https://doi.org/10.1080/19371918.2016.1230081> [5-year IF (2015): .690]

12. Terui, S., & Hsieh, E. (2016). "Not homeless yet. I'm kind of couch surfing": Finding identities for people at a homeless shelter. *Social Work in Public Health, 31*(7), 688-699. <https://doi.org/10.1080/19371918.2016.1188739> [5-year IF (2015): .690]
13. Hsieh, E. (2016). Voices of the homeless: An emic approach to the experiences of health disparities faced by people who are homeless. *Social Work in Public Health, 31*(4), 328-340. <https://doi.org/10.1080/19371918.2015.1137512> [5-year IF (2015): .690]
14. Hsieh, E. (2016, April 22). My Fulbright journey in Taiwan: Language-discordance as a social phenomenon. *Research and Reflections: An Online Journal of Fulbright Taiwan Experiences*. <https://journal.fulbright.org.tw/my-fulbright-journey-in-taiwan-language-discordance-as-a-social-phenomenon/>
15. Hsieh, E., Bruscella, J., Zanin, A., & Kramer, E. M. (2016). "It's not like you need to live 10 or 20 years": Challenges to patient-centered care in gynecologic oncologist-patient interactions. *Qualitative Health Research, 26*(9), 1191-1202. <https://doi.org/10.1177/1049732315589095> [5-year IF (2015): 2.065]
16. Hsieh, E., & Nicodemus, B. (2015). Conceptualizing emotion in healthcare interpreting: A normative approach to interpreters' emotion work. *Patient Education and Counseling, 98*(12), 1474-1481. <https://doi.org/10.1016/j.pec.2015.06.012> [5-year IF (2015): 2.892]
17. Pitaloka, D., & Hsieh, E. (2015). Health as submission and social responsibilities: Embodied experiences of Javanese women with type II diabetes. *Qualitative Health Research, 25*(8), 1155-1165. <https://doi.org/10.1177/1049732315577607> [5-year IF (2015): 2.065]
18. Hsieh, E. & Terui, S. (2015). Inherent tensions and challenges of provider-patient communication: Implications for interpreter training in health care settings. *Journal of Applied Communication Research, 43*(2), 141-162. <https://doi.org/10.1080/00909882.2015.1019542> [5-year IF (2015): 1.212]
19. Hsieh, E. (2015). Not just "getting by": Factors influencing providers' choice of interpreters. *Journal of General Internal Medicine, 30*(1), 75-82. <https://doi.org/10.1007/s11606-014-3066-8> [5-year IF (2015): 4.040]
20. Hsieh, E., Pitaloka, D., Johnson, A. J. (2013). Bilingual health communication: Distinctive needs of providers from five specialties. *Health Communication, 28*(6), 557-567. <https://doi.org/10.1080/10410236.2012.702644> [5-year IF (2013): 1.563]
21. Hsieh, E., & Kramer, E. M. (2012). Medical interpreters as tools: Dangers and challenges in the utilitarian approaches to interpreters' roles and functions. *Patient Education and Counseling, 89*(1), 158-162. <https://doi.org/10.1016/j.pec.2012.07.001> [5-year IF (2012): 2.933]
22. Kong, H. & Hsieh, E. (2012). The social meanings of Traditional Chinese Medicine: Elderly Chinese immigrants' health practice in the United States. *Journal of Immigrant and Minority Health, 14*(5), 841-849. <https://doi.org/10.1007/s10903-011-9558-2> [2012 IF: 1.007]
23. Rintamaki, L. S., & Hsieh, E. (2010). Remembering the legacy of Dale E. Brashers and his contributions to health communication. *Health Communication, 25*(8), 633-637. <https://doi.org/10.1080/10410236.2010.521911> [5-year IF (2012): 1.840]
24. Hsieh, E., & Hong, S. J. (2010). Not all are desired: Providers' views on interpreters' emotional support for patients. *Patient Education and Counseling, 81*(2), 192-197. <https://doi.org/10.1016/j.pec.2010.04.004> [5-year IF (2010): 2.733]
25. Hsieh, E., Ju, H., & Kong, H. (2010). Dimensions of trust: The tensions and challenges in provider-interpreter trust. *Qualitative Health Research, 20*(2), 170-181. <https://doi.org/10.1177/1049732309349935> [5-year IF (2010): 2.481]
26. Hsieh, E. (2010). Provider-interpreter collaboration in bilingual health care: Competitions of control over interpreter-mediated interactions. *Patient Education and Counseling, 78*(2), 154-159. <https://doi.org/10.1016/j.pec.2009.02.017> [5-year IF (2010): 2.733]
27. Hsieh, E., Kong, H., Kramer, E. M. (2009). 醫療口譯員與醫護人員如何建構、協調彼此的溝通語意及專業權威。 [Constructing meanings and authority in bilingual health care]. *翻譯學研究集刊* [Studies of Translation and Interpretation], 12, 87-123. <https://doi.org/10.29786/STI.200907.0003>

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Book Chapters

38. Hsieh, E. (in press). Foreword: Building a resilient, pluralistic community through knowledge production. In Y. Qian & R. Ahmed (Eds.), *Theory and practice of health acculturation: A communication perspective*. Lexington. [invited contribution]
39. Hsieh, E., & Ma, X. (in press). Healthcare interpreting in context. In S. Tyulenev & W. Luo (Eds.), *The Routledge handbook of translation and sociology*. Routledge.
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41. Hsieh, E. (in press). Interpreter-mediated encounters as coordinated accomplishment: Expertise and accountability in cross-cultural care. In J. Crichton & G. Martin (Eds.), *Handbook of intercultural communication in health care*. De Gruyter Mouton.
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48. Hu, J., & Hsieh, E. (2018). Supportive relationships: Caring for our loved ones in cultural contexts. In A. du Pré & E. B. Ray (Eds.), *Real-life scenarios: A case study perspective in health communication*. Oxford University Press.
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62. Wang, G., & Hsieh, E. (2015). China. In G. A. Colditz (Ed.), *Encyclopedia of cancer and society* (2nd ed., pp. 283-285). Sage.
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64. Hsieh, E. (2015). Healthcare interpreting. In F. Pöchhacker (Ed.), *Routledge encyclopedia of interpreting studies* (pp.177-182). Routledge. *Top-level, major entry
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<https://doi.org/10.1002/9781118611463.wbielsi004>
66. Karuga, G. & Hsieh, E. (2014). Diversities. In L. H. Cousins (Ed.), *Encyclopedia of human services and diversity* (pp. 391-393). Thousand Oaks, CA: Sage.
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71. Hsieh, E. (2012). Interpreter services. In S. Loue & M. Sajatovic (Eds.), *Encyclopedia of immigrant health* (pp.936-941). Springer.
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Book Reviews

73. Hsieh, E. (2021). [Review of the book *Healthcare interpreting explained*, by C. Angelelli]. *Interpreting: International Journal of Research and Practice in Interpreting*, 23(1), 151-157.
<https://doi.org/10.1075/intp.00049.hsi>
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75. Hsieh, E. (2008). [Review of the book *Emerging perspectives in health communication: Meaning, culture, and power*, by H. Zoller & M. J. Dutta]. *Journal of Health Communication*, 13(8), 824-826.
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76. Hsieh, E. (2007). [Review of the book *Dialogue interpreting in mental health*, by H. Bot]. *Journal of Language and Social Psychology*, 26(2), 410-415. <https://doi.org/10.1177/0261927X07306986>
77. Hsieh, E. (2006). [Review of the book *Medical interpreting and cross-cultural communication*, by C. Angelelli]. *Journal of Language and Social Psychology*, 25(2), 182-187.

Proceedings

78. Hsieh, E., Kong, H., Kramer, E. M. (2009). 醫療口譯員與醫護人員如何建構、協調彼此的溝通語意及專業權威. [Constructing meanings and authority in bilingual health care]. *Pre-Conference Proceedings of the Thirteenth Conference on the Teaching of Translation and Interpretation* (pp.33-48). Taipei, Taiwan: Graduate Institute of Translation and Interpretation Studies, Fu Jen Catholic University.
79. Hsieh, E. (2007). 角色呈現之管理：醫療口譯員於雙語醫病互動中扮演之場域管控. [Managing role performances: Interpreters as stage managers in bilingual provider-patient interactions]. *翻譯與跨文化交流：轉向與拓展—首屆海峽兩岸翻譯與跨文化交流研討會論文集 Proceedings of the First Cross-straits Symposium on Translation and Intercultural Communication* (pp. 356-364). Shanghai, China: Shanghai Foreign Language Education Press.
80. Hsieh, E. (2006). Bilingual health communication: Medical interpreters' construction of a mediator role. *Proceedings of the Eleventh International Symposium on the Teaching of Translation and Interpretation: The subjectivity of translation and interpretation* (pp. 225-248). Taipei, Taiwan: Graduate Institute of Translation and Interpretation, National Taiwan Normal University.
81. Hsieh, E. (2003). The importance of liaison interpreting in the theoretical development of translation studies. *Proceedings of the Seventh Conference on the Teaching of Translation and Interpretation* (pp. 165-199). Taipei, Taiwan: Graduate Institute of Translation and Interpretation Studies, Fu Jen Catholic University.
82. Hsieh, E. (2002). The necessary changes in the modern translation ideology. *Proceedings of the Sixth Symposium on the Teaching of Translation and Interpretation; Twenty-first century innovation in technology: Teaching translation and interpretation* (pp. 142-165). Tainan, Taiwan: Department of Applied Languages for Interpretation & Translation, Chang Jung Christian University.
83. Hsieh, E. (2001). Training in different models of medical interpretation. *Proceedings of the Fifth Symposium on the Teaching of Translation and Interpretation: The trends and outlook of the teaching of translation and interpretation in the 21st Century* (Vol. 2, Sec. 3, pp.1-15). Taipei, Taiwan: Graduate Institute of Translation and Interpretation, National Taiwan Normal University.

Translation Work: Books

84. Carlson, D., & Carlson, H. (2002). 做自己的知己 [Where is your head? Psychology for teenagers]. (I. -L. Hsieh & L. -C. Lin, Trans.). Beijing, China: Hwaling. (Original work published 1998).
85. Carlson, D., & Carlson, H. (2002). 女孩同樣優秀 [Girls are equal too: The teenage girl's how-to-survive book]. (I. -L. Hsieh, Trans.). Beijing, China: Hwaling. (Original work published 1998).
86. Carlson, D., & Carlson, H. (2001). 做自己的知己 [Where is your head? Psychology for teenagers]. (I. -L. Hsieh & L. -C. Lin, Trans.). Taipei, Taiwan: Hann Colour Culture. (Original work published 1998).
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88. Hipp, E. (2001). 我就是要你快樂 [Fighting invisible tigers: A stress management guide for teens]. (I. -L. Hsieh, Trans.). Taipei, Taiwan: Hann Colour Culture. (Original work published 1995).
89. Galbraith, J., & Delisle, J. (2001). 你是資優生 [The gifted kids' survival guide]. (I. -L. Hsieh, Trans.). Taipei, Taiwan: Hann Colour Culture. (Original work published 1996).
90. UCSF Stanford Health Care. (1998). 成人腎臟／腎臟胰臟移植計畫 [Adult kidney/kidney-pancreas transplant program]. (1998). (I. -L. Hsieh & C. C. Tsai, Trans.). Stanford, CA: Author.

Essays

91. Hsieh, E. (2005). 繁花盛開的中大. [Blooming in the NCU]. 中大文集：中央大學九十週年校慶特刊 *Literary Collection of the NCU: The 90th Anniversary of the National Central University* (Vol. 3, pp. 211-213). Taipei, Taiwan: 2-Fishes Press.

92. Hsieh, I. -L. (2002). 飛躍太平洋的回憶 [Memories across the Pacific Ocean] *中論 Chung Lun*, 67, 68-71.*
**Chung Lun* is an academic journal for Chinese Language and Literature. This paper is an invited commentary on studying Communication in the United States.
93. Hsieh, I. -L. (1997, March 26). 消失的但丁 [Dante, Disappeared] *中國時報 China Times*, p. 27.
94. Hsieh, I. -L. (1997). 散文：風起時 [Essay: As the wind rises] *明道文藝 Ming Tou Wen Yi*, 252, 174-186.
**Ming Tou Wen Yi* is an academic journal for Chinese Language and Literature. This article is a piece of creative writing that received honors in a competition.

Podcast

95. Hsieh, E. (2018). *Q&A: Impacts of 2018 Farm Bill on People Living with HIV*. AIDS Foundation of Chicago and Center for Health Law and Policy Innovation, Harvard Law School. *script preparation

Manuscripts under review & in progress

- Hsieh, E. (under review). *Rethinking the legal standards of informed consent in patient-centered care*.
- Hsieh, E. Terui, S., & Ma, X. (in progress). *Seeing beyond the Other: The different faces of language barriers in healthcare settings*.
- Hsieh, E. (in progress). *Constructing language barriers: Identifying solutions for disparities in a modern world*. *research monograph
- Hoffman, S. J., Fredkov, W., Vukovich, M., Josiah, K., Moo, H., Dini, Z.Z., & Hsieh, E. *Ushering a witness: A preliminary model of intrafamily trauma communication in the refugee family system*.

Legal/Research Memos

- Medicare Hsieh, E. (May, 2018). *Changes in Supplemental Benefits in Medicare after the 2018 Bipartisan Budget Act and its corresponding implications*. Center for Health Law and Policy Innovation, Harvard Law School.
- Hsieh, E. (July, 2018). *Medicare Pulmonary Rehabilitation Reimbursement for Lung Cancer Survivors*. Center for Health Law and Policy Innovation, Harvard Law School.
- Medicaid Hsieh, E. (June, 2018). *Expenditure Authority under 1115(a)(2) waiver and its implications MassHealth's proposed closed formulary*. Center for Health Law and Policy Innovation, Harvard Law School.
- Hsieh, E. (June, 2018). *Comments for Mississippi State Waiver Application on Work Requirements*. Center for Health Law and Policy Innovation, Harvard Law School and The Chronic Illness & Disability Partnership.
- Healthcare Access Hsieh, E. (June, 2018). *Balancing Billing in the Southern States of the United States*. Center for Health Law and Policy Innovation, Harvard Law School.
- Hsieh, E. (July, 2018). *Screening and cost-sharing requirements for latent tuberculosis infection under the Affordable Care Act*. Center for Health Law and Policy Innovation, Harvard Law School.

INVITED TALKS

- Hsieh, E. (2024, May 3). *Healthcare interpreting as a contextually situated, locally managed communicative activity*. Graduate Institute of Cross-Cultural Studies, Fu Jen Catholic University, Taipei, Taiwan.
- Hsieh, E. (2024, April 10). *Communicating across cultures: Why traditional approaches fail to educate and empower patients*. Clinical Ethics Grand Rounds, Center for Bioethics, University of North Carolina at Chapel Hill, Chapel Hill, NC. ** Continuing education credits offered [[recorded lecture](#)].
- Hsieh, E. (2024, April 10). *Providing cross-cultural palliative care*. Hospice and Palliative Medicine Fellows session, Center for Aging and Health, University of North Carolina at Chapel Hill, Chapel Hill, NC.

- Hsieh, E. (2024, April 10). *Open forum with Hospital Ethics Committee members and staff from interpreter services and pastoral case management*. University of North Carolina at Chapel Hill, Chapel Hill, NC.
- Hsieh, E. (2023, May 19). *Conceptualizing culture in healthcare contexts: A theoretical framework*. Oregon Bioethics and Humanities Colloquium (OBHC), Oregon Health and Science University, Portland, OR. ** Continuing education credits offered
- Hsieh, E. (2023, May 11). *Conceptualizing culture, power, and ethics in interpreter-mediated medical encounters*. Center for Translation, Hong Kong Baptist University.
- Hsieh, E. (2023, January 27). *Rethinking culture in social interactions: Invoked identities and/or invisible structural frame?* Colloquium to celebrate 75 years of Department of Communication (1947-2022), Department of Communication, University of Illinois at Urbana-Champaign.
- Hsieh, E. (2022, November 16). *Honoring PLACE (People, Liberation, Advocacy, Community, and Environment) in scholarship*. The pre-conference of the health communication division, the annual meeting of the National Communication Association, New Orleans, LA.
- Hsieh, E. (2022, October 13). *Conceptualizing culture in healthcare contexts: A theoretical framework*. [recorded lecture]. Academy of Educators, School of Medicine, Center for Bioethics, University of North Carolina at Chapel Hill, Chapel Hill, NC. ** continuing education credits offered
- Hsieh, E. (2022, October 13). *Patient-centered care and cultural differences: A workshop for residents and hospital staff*. [workshop]. School of Medicine, Center for Bioethics, University of North Carolina at Chapel Hill, Chapel Hill, NC. ** Continuing education credits offered
- Hsieh, E. (2022, October 12). *Emotional support and team dynamics: A workshop for interpreter staff*. [workshop]. School of Medicine, Center for Bioethics, University of North Carolina at Chapel Hill, Chapel Hill, NC. ** Continuing education credits offered
- Hsieh, E. (2022, October 12). *Bilingual members of the care team: A workshop for all who serve in this role*. [workshop]. School of Medicine, Center for Bioethics, University of North Carolina at Chapel Hill, Chapel Hill, NC. ** Continuing education credits offered
- Hsieh, E. (2022, October 12). *Providing optimal care when providers and patients do not share the same language*. [recorded lecture]. Clinical Ethics Grand Rounds, Center for Bioethics, University of North Carolina at Chapel Hill, Chapel Hill, NC. ** Continuing education credits offered
- Hsieh, E. (2022, May 22). *Healthcare interpreting in contexts: Clinical needs, interpersonal dynamics, and organizational support*. [virtual presentation; inaugural lecture]. Training and Practicum for Healthcare Interpreters, International Medical Translators and Interpreters Association, Taipei, Taiwan.
- Hsieh, E. (2021, November 18-21). *Celebrating the 2020 Charles H. Woolbert Research Award winner: Mohan Jyoti Dutta's (2007) "Communicating about culture and health: Theorizing culture-centered and cultural sensitivity approaches"* [Conference session]. National Communication Association 107th Annual Convention, Seattle, WA, United States.
- Hsieh, E. (2021, October 27). *The role of communication in overcoming vaccine resistance* [Panel discussion]. The Center for Civic Engagement, Hofstra University. https://youtu.be/_daT8adrJ6c
- Hsieh, E. (2021, September 29). *Emotional labor of healthcare interpreters*. Interpreting Studies: Cognitive and Psychological Dimensions [guest speaker, graduate seminar], Gallaudet University.
- Hsieh, E. (2021, September 28). *Cultural attitudes and vaccine resistance: Sustainability and justice for vaccination interventions in a global pandemic*. The Center for Peace and Development, University of Oklahoma. <https://youtu.be/cYiOvYpWLRM>
- Hsieh, E. (2020, April 30). *Working with marginalized and underprivileged populations in community-based work*. Office of Client Advocacy, Oklahoma Department of Human Services, Oklahoma. [canceled due to COVID-19 pandemic stay-at-home guidelines]
- Hsieh, E. (2019, March 14). *Tensions in normative practices, legal theories, and health policy: From informed consent to privacy boundaries*. The Rock Ethics Institute and the Department of Health Policy and Administration, Pennsylvania State University – University Park.

- Hsieh, E. (2019, January 31). *Building communities in higher education*. Department of Communication and Film, University of Memphis.
- Hsieh, E. (2018, July 17). *The Massachusetts Food is Medicine State Plan: Finding solutions to the intersections of health, poverty, and nutrient-rich diet*. Legal Services Center, Harvard Law School.
- Hsieh, E. (2018, June 1). *Supplemental benefits in Medicare: Recent changes and corresponding impacts*. Center for Health Law and Policy Innovation, Harvard Law School.
- Hsieh, E. (2016, January 4). *Different meanings and impacts of language discordance in healthcare settings: The values of cross-cultural comparisons*. Fulbright Thought Leader Talk, Fulbright Taiwan, Taipei, Taiwan.
- Hsieh, E. (2015, November 11). *Managing challenges and tensions in cross-cultural care: What happens when you do not share the same language with your patients*; 跨文化醫療—面對不同語言病患時的困境和挑戰. School of Nursing, Chang Gung University, Taoyuan, Taiwan.
- Hsieh, E. (2015, June 2). *Emerging trends and the corresponding challenges in bilingual health communication*. The National Symposium on Healthcare Interpreting. St. Catherine University, Saint Paul, MN. ***Keynote speaker**** Continuing education credits offered
- Hsieh, E., & Kramer, E. (2014, June 5). *Providers' needs and expectations in interpreter-mediated medical encounters: Dangers and challenges in the utilitarian approaches to interpreters' roles and functions*. Graduate Institute of Translation and Interpretation, National Taiwan Normal University, Taipei, Taiwan.
- Hsieh, E. (2014, June 5). *Emerging trends and the corresponding challenges in bilingual health communication*. Graduate Institute of Translation and Interpretation Studies, Fu Jen Catholic University, Taipei, Taiwan.
- Hsieh, E. (2014, April 3). *Patient-clinician communication in bilingual health care*. Clinical Ethics Grand Rounds, Center for Bioethics, University of North Carolina at Chapel Hill, Chapel Hill, NC. ****** Continuing education credits offered
- Hsieh, E. (2013, February 4). *From identity management to multi-party collaboration: Medical interpreters and health care providers in medical encounters*. Department of Communication, Indiana University-Purdue University Indianapolis, Indianapolis, IN.
- Niederdeppe, J., Shen, L. J., & Hsieh, E. (2012, November 14). *Publishing in traditional Communication journals, as compared to inter-disciplinary journals. Which journals to consider? How are they different?* Presentation at the Developing COMMunity in Health Communication: Early Careers in Health Communication, National Communication Association, Orlando, FL.
- Hsieh, E. (2012, November 2). *Enhancing patient communicative competence and uncertainty management in gynecological oncology*. Cancer Health Disparities Program, University of Oklahoma-Health Sciences Center, Oklahoma City, OK.
- Hsieh, E. (2012, October 5). *Interpreter-mediated medical encounter as a coordinated communicative activity*. Graduate School of Translation, Interpretation, and Language Education, Monterey Institute of International Studies, Monterey, CA.
- Hsieh, E. (2011, July 4). *Intercultural communication: Examining interpreter-mediated provider-patient communication*. Intercultural Communication Forum, National Immigration Agency, Ministry of the Interior, Taipei, Taiwan. ***Keynote Speaker**** continuing education credits offered
- Hsieh, E. (2010, November 16). *Honoring the scholarship of Dale E. Brashers*. Invited presentation at the annual meeting of National Communication Association, San Francisco, CA.
- Imes, R., Peterson, J., & Hsieh, E. (2010, November 13). *Teaching health communication*. Invited presentation at the Doctoral and Early Career Pre-Conference in Health Communication: Building Bridges for Career Development, National Communication Association, San Francisco, CA.
- Hsieh, E. (2010, July 23). *Challenges to provider-interpreter collaboration: Co-constructing meanings, identities, and goals in bilingual health care*. Presentation at the Fifth Convening of Interpreter Trainers, Scholars, and Researchers. Healthy House and University of California, Merced, CA. (Featured Scholar, 2010).

- Hsieh, E. (2010, May 26). *Interpreters in health care settings: Bilingual health care as a coordinated accomplishment*. The 2nd International Interpreting Conference (JOININ) on Community Interpreting: «Interpreting Languages, Connecting Cultures», Porto Polytechnic Institute (ISCAP: Instituto Superior de Contabilidade e Administração do Porto), Portugal. [Guest speaker via videoconferencing.]
- Hsieh, E. (2010, April 12). *Provider-interpreter collaboration in cross-cultural health care: Eliminating health disparities for patients with Limited English proficiency*. Department of Communication, University at Albany, State University of New York, Albany, NY.
- Hsieh, E. (2010, March 2). *Medical interpreters and cross-cultural health care: From identity management to provider-interpreter collaboration*. Department of Communication, University of Illinois at Urbana-Champaign, Urbana, IL.
- Hsieh, E. (2010, February 21). *Identity management in cross-cultural health care: The communicative practices of interpreters*. Department of Public Health and Family Medicine, Tufts University, Boston, MA.
- Hsieh, E. (2010, January 3-15). *12-day graduate seminar on intercultural communication and translation/interpretation studies*. Graduate Institute of Translation and Interpretation Studies, Fu Jen Catholic University, Taipei, Taiwan.
- ❖ This invited seminar is hosted by Fu Jen Catholic University to inaugurate the integration of three graduate institutes (i.e., graduate institutes of Linguistics, Comparative Literature, and Translation and Interpretation Studies) into a new Graduate Institute of Cross-Culture Studies in May, 2010.
- Hsieh, E. (2009, December 29 – 2010, January 10). *10-day workshop on intercultural communication and interpretation studies*. Graduate Institute of Translation and Interpretation, National Taiwan Normal University, Taipei, Taiwan.
- Hsieh, E. (2008, December 15). *Special Populations: English as second language, cultural issues*. [Discussion Co-facilitator]. NIH Health Literacy Grantee Meeting, National Harbor, MD.
- Morgan, S, & Hsieh, E. (2008, November 20). *Funding opportunities*. Presentation at the Doctoral and Early Career Pre-Conference in Health Communication: Innovation through Collaboration, National Communication Association, San Diego, CA.
- Hsieh, E. (2007, May 11). *Identity management in cross-cultural health care: The communicative practices of interpreters*. Research Forum/Grand Round, Memorial Sloan-Kettering Cancer Center, New York, NY.
- Hsieh, E. (2007, March 2). *Health Literacy: What can be done to promote patient understanding in primary care?* Research Forum, Family Medicine Center, University of Oklahoma-Health Sciences Center, Oklahoma City, OK.
- Hsieh, E. (2007). *A forum for learning about the process of grant writing*. The 2007 Sooner Communication Conference, University of Oklahoma, Norman, OK.
- Hsieh, E. (2007, January 4). *Theorizing liaison interpreting: Medical Interpreting as a Coordinated Activity*. Presented at the Graduate Institute of Translation and Interpretation Studies, Fu Jen Catholic University, Taipei, Taiwan.
- Hsieh, E. (2006, December 25). *Role performances and conflicts faced by community interpreters*. Graduate Institute of Translation and Interpretation, National Taiwan Normal University, Taipei, Taiwan.

PUBLIC SCHOLARSHIP

Publications for the General Public

- Engels, J. D., & Hsieh, E. (2021, November 17). *What Americans can learn from other cultures about the language of gratitude*. The Conversation. <https://theconversation.com/what-americans-can-learn-from-other-cultures-about-the-language-of-gratitude-170432>

Interviews & Talks in Media

- Hsieh, E. (2021, November 24). *How and when we should say 'thank you.'* The World. [Radio broadcast]. PRX. <https://theworld.org/media/2021-11-24/how-and-when-we-should-say-thank-you>
- Fulbright Taiwan. (2016, May 27). Elaine Hsieh: Quality of care for interpreter-mediated medical encounters in Taiwan [Video]. YouTube. https://youtu.be/Dq9n_Iv3-u0
- EducationUSATaiwan. (2016, February 25). 20151210 申請美國博士班要訣 [Applying to doctoral programs in the United States]. YouTube. <https://youtu.be/X0yQEKLTrEk> *Lecturer; Fulbright Taiwan Event
- Hsieh, E. (2002). In Cardoza, K. J. (Producer), Series on Minority Cultural Groups and Health Care Access [Radio broadcast]. Champaign, IL: WILL.

CONFERENCE PRESENTATIONS

- Hsieh, E., Morrissey, B. A., & Chiareli, I.A. (2022, November 17-20). *The landscape of direct-to-consumer genetic testing in reproductive health contexts: An analytical framework of stakeholders and their competing interests.* [Paper presentation]. National Communication Association 108th Annual Meeting, New Orleans, LA, United States.
- Hsieh, E. (2022, November 17-20). *Writing academic books in health communication: Spotlight panel.* [Panel presentation]. National Communication Association 108th Annual Meeting, New Orleans, LA, United States.
- Morrissey, B. A., Hsieh, E., & Chiareli, I. A. (2022, August 5-7). *Direct-to-consumer genetic testing and reproductive health: A grounded theory approach to stakeholders' interests and market positioning* [Paper presentation]. Society for the Study of Social Problems 72nd Annual Meeting, Los Angeles, CA.
- Hsieh, E., & Kramer, E. M. (2022, May 26-30). *Health disparities: Our solutions are shaped (and limited) by our cultural approaches.* [Paper presentation]. International Communication Association 72nd Annual Meeting, Paris, France.
- Hsieh, E., Morrissey, B. A., & Chiareli, I. A. (2022, January 13-14). *Direct-to-consumer genetic testing and reproductive health decision-making: Competing interests among stakeholders* [Paper presentation]. Reproductive Ethics Conference 6th Annual Meeting, Galveston, TX, United States.
- Hsieh, E. (2021, November 18-21). *Rethinking informed consent in the contexts of patient-centered care.* [Paper presentation]. National Communication Association 107th Annual Meeting, Seattle, WA, United States.
- Hsieh, E., & Kramer, E. M. (2021, November 18-21). *Physicians as cultural groups: Physicians' Integral Fusion worldviews.* [Poster presentation]. National Communication Association 107th Annual Meeting, Seattle, WA, United States.
- Hsieh, E. & Kramer, E. M. (2021, November 18-21). *The moral burden to healthcare access: The ethics of Medicaid's work requirements.* [Paper presentation]. National Communication Association 107th Annual Meeting, Seattle, WA, United States. ❖ **Top Paper**, Communication Ethics Division
- Hsieh, E. (2021, May). *Intercultural health communication: Rethinking culture in health communication.* [Paper presentation]. International Communication Association 71st Annual Meeting. [virtual conference].
- Hsieh, E. (2016, June). *Listening to the homeless: Empowering undergraduate students and the homeless through field-based activities.* Paper presented at the annual meeting of International Communication Association, Fukuoka, Japan.
- Hsieh, E. (2016, April). *Interpersonal communication in cross-cultural care.* Paper presented at the Symposium on Health Disparities, Social Science, and Humanities of Health, University of Oklahoma, Norman, OK.
- Kramer, E. M. and Hsieh, E. (2016, January). *Gaze as embodied ethics: Homelessness, the Other, and humanity.* Paper presented at Communication for Social Change: Intersections of Theory and Praxis, National University of Singapore, Singapore.

- Hsieh, E. & Nicodemus, B. (2015, November). *Conceptualizing emotion in healthcare interpreting: A normative approach to interpreters' emotion work*. Paper presented at the annual meeting of National Communication Association, Las Vega, NV.
- Hsieh, E. (2015, November). *The Model of Bilingual Health Communication: Theorizing interpreter-mediated medical encounters*. Paper presented at the annual meeting of National Communication Association, Las Vega, NV.
- Bruscella, J., Zanin, A., & Hsieh, A. (2015, November). *The mismanagement of uncertainty: Interpreting and negotiating ambiguous patient cues in clinical oncology*. Paper presented at the annual meeting of National Communication Association, Las Vega, NV. ❖ **Top Four Paper**, Health Communication Division
- Terui, S., & Hsieh, E. (2015, November). *"Not homeless yet. I'm kind of couch surfing": Re-constructing and managing identities throughout homelessness*. Paper presented at the annual meeting of National Communication Association, Las Vega, NV.
- Pitaloka, D. & Hsieh, E. (2015, May). *Health as submission and social responsibilities: Embodied experiences of Javanese women with type II diabetes*. Paper presented at the annual meeting of International Communication Association, Puerto Rico.
- Hsieh, E. (2014, November). *Emerging trends and the corresponding challenges in bilingual health communication*. Paper to be presented at the annual meeting of National Communication Association, Chicago, IL. ❖ **Top Four Paper**, Language and Social Interaction Division
- Watson, J. & Hsieh, E. (2014, November). *A discourse analysis of hedging in communication by cancer patients, family members, and medical professionals*. Paper to be presented at the annual meeting of National Communication Association, Chicago, IL.
- Terui, S., & Hsieh, E. (2014, November). *Native English speakers' reactions toward non-native speakers' coping strategy and its influences on conversations*. Paper to be presented at the annual meeting of National Communication Association, Chicago, IL.
- Hsieh, E. & Terui, S. (2014, November). *Inherent tensions and challenges of provider-patient communication: Implications for interpreter training in health care settings*. Paper to be presented at the annual meeting of National Communication Association, Chicago, IL.
- Hsieh, E. & Zanin, A. (2013, November). *Uncertainty as an emergent process: Providers' discursive practices and patient uncertainty*. Paper presented at the annual meeting of National Communication Association, Washington, DC.
- Pitaloka, D. & Hsieh, E. (2013, May). *The social meanings of illness management: Embodied experiences of Indonesian women with type II diabetes*. Paper presented at the annual meeting of International Communication Association, London, United Kingdom.
- Hsieh, E. & Farabough, M. (2012, November). *More than language: Factors influencing providers' choice of interpreters*. Paper presented at the annual meeting of National Communication Association, Orlando, FL.
- Hsieh, E., Pitaloka, D., & Johnson, A. J. (2012, April). *Bilingual health communication: Differences in needs and expectations for medical interpreters across five clinical specialties*. Paper presented at the Kentucky Conference on Health Communication, Lexington, KY.
- Hsieh, E. (2011, November). *Health literacy and patient empowerment: The role of medical interpreters in bilingual health communication*. Paper presented at the annual meeting of National Communication Association, New Orleans, LA.
- Kong, H. & Hsieh, E. (2011, November). *The elderly Chinese immigrants in the United States: The social meanings of traditional Chinese medicine*. Paper presented at the annual meeting of National Communication Association, New Orleans, LA. ❖ **Top Paper**, Communication and Aging Division
- Hsieh, E., & Kramer, E. (2011, July). 「病人自主權」與「病患授權」在醫療口譯實務應用與理論探討 [Patient Autonomy and Patient Empowerment in Interpreter-Mediated Medical Encounters]. Paper presented at The Fourth Cross-Taiwan Straits Symposium on Translation and Intercultural Communication: Impacts and Perspectives, Hong Kong, China.

- Hsieh, E., & Kramer, E. (2010, November). *Medical interpreters as tools: Dangers and challenges in the utilitarian approaches to interpreters' roles and functions*. Paper presented at the annual meeting of National Communication Association, San Francisco, CA.
- Hsieh, E., Ju, H., & Kong, H. (2009, November). *Dimensions of trust: The tensions and challenges in provider-interpreter trust*. Paper presented at the annual meeting of National Communication Association, Chicago, IL.
- Hsieh, E., & Hong, S. J. (2009, November). *Not all are desired: Providers' views on interpreters' emotional support to the patient*. Paper presented at the annual meeting of National Communication Association, Chicago, IL.
- Hsieh, E., & Kramer, E. M. (2009, October). *Consciousness and interpretation: Interpreters at the civilizational frontlines*. Paper presented at the 37th Annual Jean Gebser Conference, Long Island, NY.
- Hsieh, E., Kong, H., & Kramer, E. M. (2009, January). 醫療口譯員與醫護人員如何建構、協調彼此的溝通語意及專業權威 [Constructing meanings and authority in bilingual health care]. Paper presented at the Thirteenth Conference on the Teaching of Translation and Interpretation/the Third Cross-straits Symposium on Translation and Intercultural Communication, Taipei, Taiwan.
- Hsieh, E., & Kramer, E. M. (2008, May). *The clashes of expert and laymen talk: Constructing meanings in interpreter-mediated medical encounters*. Paper presented at the annual meeting of International Communication Association, Montreal, Canada. ❖ **Top Paper**, Language and Social Interaction Division
- Hsieh, E. (2008, April). *Negotiating authority in bilingual health care: Collaborations and competitions of expertise in interpreter-mediated interactions*. Paper presented at the Kentucky Conference on Health Communication, Lexington, KY. ❖ **Top Young Scholar Paper Award**
- Hsieh, E., & Brashers, D. E. (2007, November). *Coping as a coordinated activity: Situating health literacy and social support in the management of diabetes*. Paper presented at the annual meeting of National Communication Association, Chicago, IL.
- Hsieh, E., & Kramer, E. M. (2007, October). *Negotiating the voices of authority: Constructing meanings in interpreter-mediated medical encounters*. Paper presented at the 36th Annual Jean Gebser Conference, Eau Claire, WI.
- Hsieh, E. (2006, December). *Bilingual health communication: Medical interpreters' construction of a mediator role*. Paper presented at the Eleventh Symposium on the Teaching of Translation and Interpretation, Taipei, Taiwan.
- Hsieh, E. (2006, November). *Medical interpreters as co-diagnosticians: Overlapping roles and services between providers and interpreters*. Paper presented at the annual meeting of National Communication Association, San Antonio, TX.
- Hsieh, E. (2006, November). *Negotiating cultural identities in bilingual health communication*. Paper presented at the annual meeting of National Communication Association, San Antonio, TX.
- Hsieh, E. (2005, November). *Moving beyond a conduit model: Medical interpreters' construction of a mediator role*. Paper presented at the annual meeting of National Communication Association, Boston, MA.
- Hsieh, E. (2005, November). *Conflicts in interpreters' role management in provider-patient interactions*. Paper presented at the annual meeting of National Communication Association, Boston, MA.
- Hsieh, E. (2005, July). 角色呈現之管理：醫療口譯員於雙語醫病互動中扮演之場域管控 [Managing Role Performances: Interpreters as Stage Managers in Bilingual Provider-Patient Interactions]. Paper presented at the First Cross-straits Symposium on Translation and Intercultural Communication, Beijing, China.
- Hsieh, E. (2004, November). *"I am not a robot!": Interpreters' Roles and Communicative Goals in Health Care Settings*. Paper presented at the annual meeting of National Communication Association, Chicago, IL.
❖ **Top Student Paper and Top Paper**, Language and Social Interaction Division

- Hsieh, E. (2004, November). *"I was in such a turmoil!"*: Conflicts of Interpreters' Role Performances in Health Care Settings. Paper presented at the annual meeting of National Communication Association, Chicago, IL.
- Hsieh, E. (2003, November). *In search of a model of bilingual health communication: Medical interpreters in provider-patient communication*. Paper presented at the annual meeting of National Communication Association, Miami Beach, FL.
 ❖ Ranked 2nd student papers, Health Communication Division.
- Hsieh, E. (2003, November). *Stories in action and the dialogic management of identities: Storytelling in transplant support group meetings*. Paper presented at the annual meeting of National Communication Association, Miami Beach, FL.
 ❖ **Top Student Paper**, Language and Social Interaction Division
- Costa, G., & Hsieh, E. (2003, November). *Pushing Health: A transtheoretical and social marketing approach to Internet-based health campaigns*. Paper presented at the annual meeting of National Communication Association, Miami Beach, FL.
 ❖ **Top Paper**, Human Communication and Technology Division
- Hsieh, E. (2003, August). *Interpreters in medical encounters: In search of a model of bilingual health communication*. Paper presented at National Communication Association Doctoral Honors Seminar, Bowling Green, OH.
- Hsieh, E. (2003, January). *The importance of liaison interpreting in the theoretical development of translation studies*. Paper presented at the Seventh Symposium on the Teaching of Translation and Interpretation, Taipei, Taiwan.
- Hsieh, E. (2002, November). *Equivalence of what? Speech act theory and translation theories*. Paper presented at the annual meeting of National Communication Association, New Orleans, LA.
- Brashers, D. E., Goldsmith, D. J., & Hsieh, E. (2002, November). *Information seeking and avoiding in health contexts*. Paper presented at the annual meeting of National Communication Association, New Orleans, LA.
- Hsieh, E. (2002, January). *The necessary changes in the modern translation ideology*. Paper presented at the Sixth Symposium on the Teaching of Translation and Interpretation, Tainan, Taiwan.
- Hsieh, E. (2001, November). *To be or not to be: Discrepancies between the ideology and the practice of interpreters*. Paper presented at the annual meeting of National Communication Association, Atlanta, GA.
 ❖ **Top Student Paper and Top Paper**, Language and Social Interaction Division
- Hsieh, E. (2001, January). *Training in different models of medical interpretation*. Paper presented at the Fifth Symposium on the Teaching of Translation and Interpretation, Taipei, Taiwan.
- Hsieh, E. (2000, November). *The role of medical interpreters in health communication*. Paper presented at the annual meeting of National Communication Association, Seattle, WA.
- Hsieh, E. (2000, July). *Hybrid text and conflicts of powers: Translation as intercultural communication*. Paper presented at Rochester Academic Conference on Intercultural Communication, Rochester, NY.

TEACHING

AWARDS AND HONORS

- Spring, 2022 List of Teachers Rated as Excellent, University of Illinois at Urbana-Champaign
- 2020 Faculty/Staff Service and Support Award, Communication Graduate Student Association, University of Oklahoma.
- 2015 *Faculty Advisor*, Top Three Finalists, Joint ICA/NCA Health Communication Dissertation Award
Dyah Pitaloka (Ph.D., Univ. of Oklahoma, 2014); *The (passive) violence of harmony and balance: Lived experience of Javanese women with type 2 diabetes.*
- 2010 Longmire Prize, College of Arts and Sciences, University of Oklahoma.
Longmire Academic Enrichment Fund was provided to initiatives aiming to improve the educational experiences of pre-med students. It was awarded to support COMM4413 Issues in Health Communication.
- 2010 Invited Adjunct Associate Professor. *12-Day Graduate Seminar on Intercultural Communication and Translation/Interpretation Studies*. Graduate Institute of Translation and Interpretation Studies, Fu Jen Catholic University, Taipei, Taiwan.
This invited graduate seminar is hosted by Fu Jen Catholic University to inaugurate the integration of three graduate institutes (i.e., graduate institutes of Linguistics, Comparative Literature, and Translation and Interpretation Studies) into a new Graduate Institute of Cross-Culture Studies in May, 2010.
- 2009/2010 Invited Visiting Scholar. *10-Day Workshop on Intercultural Communication and Interpretation Studies*. Graduate Institute of Translation and Interpretation, National Taiwan Normal University, Taipei, Taiwan.
- 2003/2004 Incomplete List of Teachers Rated as Excellent, University of Illinois at Urbana-Champaign
Years awarded: Spring/Fall, 2003; Spring, 2004

EXPERIENCES WITH ONLINE EDUCATION

- 2015 Certificate, Fulbright Storytelling Training, The Poynter Institute
1. The Fulbright Photography Certificate
 2. The Fulbright Videography Certificate
 3. The Fulbright Social Media and Blogging Certificate
 4. The Fulbright Press and Public Relations Certificate
 5. The Fulbright Presentations and Public Speaking Certificate
- 2013 Faculty Participant (competitive selection), iBook and iTunes University Training Program, University of Oklahoma
- 2012-2014 Course Director/Curriculum Developer, Glendon School of Translation, York University, Canada
- 2011-present Faculty, Health Communication Online Master of Science Program, Department of Communication, University of Illinois at Urbana-Champaign.

TRAINING RECEIVED

- 2023 Mental Health Advocate certificate, University of Minnesota

COURSES TAUGHT

* indicates graduate courses

My primary teaching interests are (a) Health Communication, (b) Language and Social Interaction, (c) Interpersonal Communication, (d) Intercultural Communication and (e) Qualitative Research Methods.

University of Minnesota

COMM 8110: Qualitative Research Methods in Social Sciences*

COMM 5110: Understanding Culture in Health Contexts*

COMM 3631: Freedom of Speech

COMM 3625W: Communication Ethics

COMM 3110: Rethinking Culture in Health Contexts

University of Oklahoma

COMM 6433: Seminar in Intercultural Communication*
 COMM 5810: Seminar: Communicating Identities in Health and Illness*
 COMM 5323: Advanced Qualitative Methods*
 COMM 5313: Qualitative Research Methods*
 COMM 5263: Health Communication*
 COMM 5252: Cross-Cultural Communication: Theory and Research*
 COMM 5242: Language Perspectives of Communication*
 COMM 5212: Interpersonal Communication*
 COMM 5053: Introduction to Qualitative Methods*
 COMM 4233: Free Speech: Responsible Communication Under Law
 COMM 4153: Nonverbal Communication
 COMM 4413: Issues in Health Communication
 COMM 3810: Intercultural Communication in Health Contexts
 COMM 3313: Communication and Public Health
 COMM 2323: Survey of Health Communication
 COMM 2213: Interpersonal Communication
 COMM 1113: Principles of Communication

University of Illinois

[in preparation]: Bioethics and the Law in Healthcare Services*
 CMN595: Cultural Considerations in Health Communication*
 CMN505: Provider-Patient Communication*
 CMN496: Advance Topics in Health Communication*
 SpCom 230: Interpersonal Communication
 SpCom 101: Principles of Effective Speaking

York University, Toronto, Canada

GS/INTE5735B: Healthcare Interpreting II: English/Mandarin*

Fu Jen Catholic University, Taipei, Taiwan

Invited Graduate Seminar: Intercultural Communication and Translation/Interpretation Studies*

TransAsia Sisters Association, Taiwan (TASAT), Taipei, Taiwan

Seminar on Court Interpreting in Southeast Asian Languages (12 hours)

ADVISING

Dissertation Chaired

Guoyu (Emma) Wang (Ph.D., Univ. of Oklahoma, 2022)

Dissertation: *Navigating the boundaries: New mothers' management of complaints in computer-mediated communication channels*

- Current Position: Health Program Specialist, California Department of Health Care Services

Sachiko Terui (Ph.D., Univ. of Oklahoma, 2016)

Dissertation: *Cross-cultural comparisons on pathways between language barriers and health disparities*

- Current Position: Tenure-track Assistant Professor, University of Georgia, GA

Haiying Kong (Ph.D., Univ. of Oklahoma, 2016)

Dissertation: *Finding peace in life's unexpected journey: The processes of grieving and identity transformation for mothers of children with Down syndrome*

- Current position: Associate Professor, Grand Valley State University, MI

Dyah Pitaloka (Ph.D., Univ. of Oklahoma, 2014); *Fulbright Graduate Fellow*

Dissertation: *The (passive) violence of harmony and balance: Lived experience of Javanese women with type 2 diabetes*

- Top Three Finalists, 2015 Joint ICA/NCA Health Communication Dissertation Award
- Current position: Senior Lecturer (*Associate Professor in the US system), Monash University Malaysia

Doctoral Committees Chaired

University of Minnesota, USA

1. Amy Joyer (Univ. of Minnesota, 2024-present)

Doctoral Committee Membership

Graduated: Communication

1. Brian Long (Univ. of Oklahoma, 2023)
2. Reinaldo Jose Cortes Quantip (Univ. of Oklahoma, 2022)
3. David Zeoli (Univ. of Oklahoma, 2019)
4. Roni Jackson (Univ. of Oklahoma, 2018)
5. Yang Liu (Ph.D., Univ. of Oklahoma, 2017)
6. Bobbi Van Gilder (Ph.D., Univ. of Oklahoma, 2016)
7. Alaina Zanin (Ph.D., Univ. of Oklahoma, 2015)
8. Garret Castleberry (Univ. of Oklahoma, 2015)
9. Tylor Thorton (Ph.D., Univ. of Oklahoma, 2015)
10. Elizabeth Minei (Ph.D., Univ. of Oklahoma, 2013)
11. Tae-Sik Kim (Ph.D., Univ. of Oklahoma, 2012)
12. Satoko Izumi (Ph.D., Univ. of Oklahoma, 2010)
13. Kelly McKay-Semmler (Ph.D., Univ. of Oklahoma, 2010)
14. Takuya Sakurai (Ph.D., Univ. of Oklahoma, 2010)
15. Gene H. Hallford (Ph.D., Univ. of Oklahoma, 2010)
16. Anna Wong Lowe (Ph.D., Univ. of Oklahoma, 2009)
17. Masaki Yoshitake (Ph.D., Univ. of Oklahoma, 2008)
18. Konstantin Tovstiadi (Ph.D., Univ. of Oklahoma, 2008)
19. Naoto Ogawa (Ph.D., Univ. of Oklahoma, 2007)

Graduated: Interdisciplinary

20. Rashid, A. (2022) *An analytical study of doctor-nurse-patient communication to improve healthcare practices in Lahore, Pakistan*. [Doctoral dissertation (linguistics), **University of Management and Technology, Lahore, Pakistan**] Role: international reviewer; Ph.D. examiner.
21. Theys, L. (2021). *The co-construction of empathic communication in interpreter-mediated medical consultations: An exploratory study using video recorded interactions and video stimulated recall interviews*. [Doctoral dissertation, Katholieke Universiteit Leuven A [**KU Leuven**], **Belgium**]. Role: Committee member.
22. Mahdavi, M. (2020) *The role of interpreters in health care in Australia*. [Doctoral dissertation, **Victoria University, Melbourne, Australia**] Role: international reviewer; Ph.D. examiner.
23. Karidakis, M. (2019) *Communicating in medical settings: Strategies and challenges for effective cross-cultural interpreting*. [Doctoral dissertation, **University of Melbourne, Australia**] Role: Ph.D. examiner.

Master's Advising

Thesis/Capstone

MA Thesis Chaired: University of Oklahoma

- Beeler-Blackburn, Kaitlynn M. (2023). *Healthcare providers' motivations and challenges when communicating about sexual health with individuals with intellectual disabilities*. [Master's thesis, University of Oklahoma]
- Liao, Danni. (2017). *The invisible other in cross-cultural care: International medical graduates/nonnative physicians in provider-patient interactions*. [Master's thesis, University of Oklahoma]
- Ph.D., Communication, University of Illinois at Urbana-Champaign. 2022
 - Current position: Assistant Professor, Communication, University of Health Sciences & Pharmacy in St. Louis
- Hong, Soo Jung. (2010). *Embodied memory: North Korean refugees in the South Korean health care system*. [Master's thesis, University of Oklahoma]
- Ph.D., Communication, Penn State University. 2016
 - Current position: Assistant Professor at the National University of Singapore

Master's Capstone Project Chaired

- Kothari, K. (in progress). *Codes of ethics for healthcare interpreters*. [MS, Bioethics, Clarkson University/Icahn School of Medicine at Mount Sinai]
- Mangini, S. (2023) *REASN: A Mini guide for primary care providers to facilitate self-advocacy for the undiagnosed patient*. [MS, Health Communication, University of Illinois at Urbana-Champaign]
- Mayer, J. (2023). *Utilizing lessons from other industries to develop a roadmap to improve patient experience and loyalty intentions in health systems post-pandemic*. [MS, Health Communication, University of Illinois at Urbana-Champaign]
- Harlow, C. (2020). *Targeted health campaign seeking to increase self-efficacy and health literacy for Medicare patients & caregivers*. [MS, Health Communication, University of Illinois at Urbana-Champaign]
- Frazier-Price, D. (2019). *Examining unmet needs in culturally competent, provider-patient communication for an urban safety net healthcare provider: A survey of New England interprofessional providers*. [MS, Health Communication, University of Illinois at Urbana-Champaign]
- Bhikhari, N. (2018). *Providing an exceptional patient experience through patient engagement coaching*. [MS, Health Communication, University of Illinois at Urbana-Champaign]
- Banga, K. (2018). *The plan to prepare project: Organizational strategies to activate patient participation and information disclosure in the clinical setting*. [MS, Health Communication, University of Illinois at Urbana-Champaign]
- Peattie, S. L. (2017). *LEP and culture as a barrier: A systematic review*. [MS, Health Communication, University of Illinois at Urbana-Champaign]
- Thomson, W. (2013). *Transitional communication plan for the spina bifida clinic at Lurie Children's Hospital and the Rehabilitation Institute of Chicago*. [MS, Health Communication, University of Illinois at Urbana-Champaign]

Thesis/Capstone Committee Member

- Guardado, A. (2022). *The analysis of magic of the Oklahoma City Memorial. Museum*. (M.A., Thesis, Communication, Univ. of Oklahoma).
- Salous, B. (2022). *Decision aids in patient-physician communication for supporting shared decision making and patient satisfaction in patients with generalized anxiety disorder: An experimental study*. (M.S., Thesis, Health and Exercise Science: Health Promotion, Univ. of Oklahoma)
- Hartline, C. (2018). *Quality of care in USA among Latino and White communities with respect to diabetes* [Capstone Project, Communication, University of Illinois at Urbana-Champaign]
- Hatfield, D. M. (2014). *Discovering media preferences among physically active, native American women at Anadarko Martial Arts*. (M.A. Thesis, Journalism, Univ. of Oklahoma)

Master's Committee Membership [Non-Thesis]

Communication, Univ. of Oklahoma

Da Bi (M.A., University of Oklahoma, 2020)

Kevin Blake (M.A., Univ. of Oklahoma, 2009)

Meredith Kalas (M.A., Univ. of Oklahoma, 2007)

Gerald-Mark Breen (M.A., Univ. of Oklahoma, 2005)

Advanced Program, University of Oklahoma

I've reviewed 150+ comprehensive exams, 2008-2022

Faculty Mentor

Dyah Pitaloka (University of Oklahoma, 2010-2014)

Fellow, Fulbright Foreign Student Program

Grace Karuga (University of Oklahoma, Spring, 2011)

Fellow, Graduate Teaching Academy, University of Oklahoma.

Haiying Kong (Univ. of Oklahoma, 06/01/2009-07/31/2009)

OCTIS Scholar, Oklahoma Clinical and Translational Sciences Institute Scholar Program

Project: *Illness as a Coordinated Family Activity: Use of Traditional Chinese Medicine by Elderly Chinese in the United States*

Yolanda Emerson (Univ. of Oklahoma, 2007-2008)

McNair Scholar, Ronald E. McNair Post-Baccalaureate Achievement Program

Project: *Situating Social Support and Health Literacy in African American Women's Management of Diabetes*

First-Year Mentor

Xiaolu Ma (2023-2024), University of Minnesota

Brian Long (2019-2020), University of Oklahoma

Bi Da (2017-2018), University of Oklahoma

Johnson Aranda (2013-2014), University of Oklahoma

SERVICE**PROFESSIONAL SERVICE**

Reviews for International Organization

World Health Organization

- 2018 Peer Reviewer [listed in publication], Health Evidence Network evidence synthesis report: What strategies to address communication barriers for refugees and migrants in health care settings have been implemented and evaluated across the WHO European Region?

Grant ReviewsNational Institutes of Health, USA

- 2016 Reviewer, Understanding and Promoting Health Literacy (PAR13-132; R01; R03; R21); Special Emphasis Panel/Scientific Review Group 2016/10 ZRG1 HDM-Y (56) R, Washington, DC.
- 2016 Reviewer, Understanding and Promoting Health Literacy (PAR13-132; R01; R03; R21); Special Emphasis Panel/Scientific Review Group 2016/05 ZRG1 HDM-Y (56) R, Washington, DC.
- 2015 Reviewer, Understanding and Promoting Health Literacy (PAR13-132; R01; R03; R21); Special Emphasis Panel/Scientific Review Group 2015/06 ZRG1 HDM-X (56), Seattle, WA.
- 2014 Reviewer, Understanding and Promoting Health Literacy (PAR13-132; R01; R03; R21); Special Emphasis Panel/Scientific Review Group 2015/01 ZRG1 HDM-X (56), San Francisco, CA.
- 2009 Reviewer, Health Literacy Section, RFA OD-09-003: Challenge Grants
- 2009 Reviewer, Limited English Proficiency Populations Section, RFA OD-09-003: Challenge Grants

National Science Foundation, USA [area and program not listed due to NSF confidentiality rules]

- 2022 Reviewer

Fulbright Program, USA

- 2023 Member, Peer Review Committee, Fulbright U.S. Scholar Program, Washington, DC
- 2019-2022 Member, National Screening Committee, Fulbright U.S. Student Program, Washington, DC
- 2015 Reviewer, Taiwanese Graduate Study Grants and Doctoral Dissertation Research Grants, Fulbright Taiwan.
- 2015 Mentor, Fulbright Taiwan 2016-2017 TW Student Grants nominees workshop, Fulbright Taiwan. (August 28, 2015)

European Science Foundation (An association of 11 member organizations in 8 European countries)

- 2022 Reviewer, Junior and Senior Research Projects of the Research Foundation Flanders (FWO), 22-FWO-FRP-1236
- 2022 Reviewer, Junior and Senior Research Projects of the Research Foundation Flanders (FWO), 22-FWO-FRP-0187

Government Agencies - International

- 2020 Independent Reviewer, Open Competition, Council for Social Sciences and the Humanities, Netherlands Organisation for Scientific Research (NWO), Netherlands.

University/Research Institutes -US & International

- 2022 Reviewer, Research Council and IOF Council, University of Leuven, Belgium.
- 2020 Reviewer, Discovery and Innovation Grant Program, University of Wisconsin-Milwaukee, USA.
- 2017 Reviewer, Research Council and IOF Council, University of Leuven, Belgium.
- 2015 Reviewer, Québec-Flanders Bilateral Research Cooperation Program, Fonds de Recherche du Québec-Nature et Technologies, Canada.

External Reviews**Academic Program Review**

2022 Ph.D. Program, Translation and Interpreting Studies, Gallaudet University (September 14-16, 2022)

Program Curriculum

2018 New York City College of Technology, 2018. Project: *Undergraduate Degree Program Leading to a Bachelor of Science Degree in Health Communication*

2015 College of Nursing, Ohio State University (on-site; June 3, 2015); Project: *Integrated Second Language Learning*

Faculty Tenure and/or Promotion Evaluation

1. Rutgers, The State University of New Jersey, NJ, USA 2024 (communication)
2. Indiana University, Bloomington, IN, USA 2024 (Media School)
3. University of Minnesota-Twin Cities, MN, USA 2024 (journalism)
4. University of Hong Kong, Hong Kong, China 2023 (School of English)
5. University of Cincinnati, OH, USA 2023 (communication)
6. University at Albany, NY, USA 2023 (communication)
7. University of Illinois at Urbana-Champaign, IL, USA 2022 (communication)
8. University of Houston, TX, USA 2020 (communication)
9. University of Nebraska-Lincoln, NE, USA 2020 (communication)
10. Georgia State University, Atlanta, GA, USA 2018 (communication)
11. University of Miami, Miami, FL, USA 2018 (communication)
12. Indiana University, Northwest, IN, USA 2017 (communication)
13. University of Massachusetts Amherst, MA, USA 2016 (communication)
14. University of Massachusetts Boston, MA, USA 2016 (communication)
15. University of Miami, FL, USA, 2015 (communication)
16. National University of Singapore, Singapore, 2014 (communication)
17. University of New Mexico, NM, USA, 2014 (linguistics)

Editorial Service

Editorship

Associate Editor, *Health Communication* (2012-2021) *5-year IF (2020): 3.434

Associate Editor (Health Care Communication and Relations Editor), *Journal of Immigrant and Minority Health* (2010-2017) *5-year IF (2020): 2.396

Advisory Board

Member, *Interpreting: International Journal of Research and Practice in Interpreting* (2012-present)
*5-year IF: 2.196 -one of the two journals in interpreting studies that are listed in ISI

Editorial Board

Active

Member, Health Communication Series, *Johns Hopkins University Press* [book series] (2020-present)

Member, *Journal of Intercultural Communication Research* (2011-present)

Member, *Health Communication* (2010-present) *5-year IF (2020): 3.434

Member, *Southern Communication Journal* (2017-present)

Completed

Member, Health Communication Series, *University of California Press* [book series] (2019-2020)

Member, Communication Education (2010) [Vol. 59(3): special issue on health promotion]

Member, The Open Health Services and Policy Journal (2008-2011)

Ad Hoc Reviewer

1. Archives of Pediatrics & Adolescent Medicine
2. BMC Health Services Research
3. Communication Monographs
4. Communication Education
5. Field Methods
6. Health Communication*
7. Human Communication Research
8. Intercultural Pragmatics
9. Interpreting: International Journal of Research and Practice in Interpreting*
10. International Journal of Nursing Studies
11. International Perspectives in Psychology: Research, Practice, Consultation
12. Journal of Applied Communication Research
13. Journal of Applied Social Psychology
14. Journal of Cancer Survivorship
15. Journal of Communication
16. Journal of Communication in Healthcare: Strategies, Media and Engagement in Global Health
17. Journal of Computer-Mediated Communication
18. Journal of Family Communication
19. Journal of General Internal Medicine
20. Journal of Health Care for the Poor and Underserved
21. Journal of Health Communication
22. Journal of Immigrant and Minority Health
23. Journal of Intercultural Communication Research
24. Journal of Language and Social Psychology
25. Journal of Medical Education and Curricular Development
26. Medical Decision Making
27. Medical Science Monitor
28. Patient Education and Counseling
29. Perspectives: Studies in Translation Theory and Practice
30. Psychiatry: Interpersonal and Biological Processes
31. Psychology, Crime, and Law
32. Qualitative Communication Research
33. Qualitative Health Research
34. Research on Language and Social Interaction
35. Social Science & Medicine
36. Sociology of Health and Illness
37. Southern Communication Journal
38. The Interpreter and Translator Trainer
39. Theoretical Medicine and Bioethics
40. Western Journal of Communication
41. Western Journal of Nursing Research
42. 翻譯學研究集刊 [Studies of Translation and Interpretation]
43. 台灣公共衛生雜誌 [Taiwan Journal of Public Health]

* marks the journals I served as a reviewer in 2024

Book Reviewer

Polity Press, Cambridge, UK. [2005, 2006]

Guilford Press, New York [2011]

Other Projects

Academic Consultant to the largest Chinese-translated website (<http://www.myoops.org/twocw/>) that hosts OpenCourseWare, free/open course materials posted on the Internet by major universities such as MIT, John Hopkins University, and etc. (2003-2014)

Consulting Editor for the Taiwan Health in the Globe project [submitted by KingNet 國家網路醫院 /Second Opinion WebHospital (<http://hospital.kingnet.com.tw>)] to the Department of Health, Executive Yuan, Taiwan. (2007)

Professional OrganizationsNational Communication Association

Nominating Committee
Member, 2016-2017

Legislative Assembly
Member, 2014-2015

Health Communication Division
Immediate Past Chair, 2016-2017; **Chair**, 2015-2016; *Vice Chair*, 2014-2015; *Vice Chair-Elect*, 2013-2014; *Secretary*, 2006-2008
Paper Reviewer, 2006, 2007, 2008, 2009, 2013, 2016, 2017

Language and Social Interaction Division
Paper Reviewer, 2005, 2006, 2007, 2011, 2015
Reviewer for Dissertation Award, 2010
Reviewer for Outstanding Scholarship Award, 2020

International and Intercultural Communication Division
Paper Reviewer, 2022

International Communication Association

Health Communication Division
Paper Reviewer, 2008, 2009, 2013, 2014, 2022

Language and Social Interaction Division
Paper Reviewer, 2008, 2009

Special Theme section
Paper Reviewer, 2016

D.C. Health Communication Conference, George Mason University

Paper reviewer, 2017

Coalition of Health Communication

President, 2012-2014

CHC website committee: 2006-2010 (Member); 2010-2012 (Chair & Webmaster); Website Construction Treasurer, 2008-2010

Critical Link International: International Council for the Development of Community Interpreting

Member, Scientific Committee
Critical Link International 7 Conference 2013
Critical Link International 8 Conference 2016
Paper Reviewer, 2013, 2016

The Jean Gebser Society

Conference Co-organizer: 2012 Jean Gebser Society Annual Conference, Monterey, CA.

Vice President, 2011-2013

Webmaster, 2011-2013

Fulbright Taiwan

Mentor, 2016-2017 Taiwan Student Grants nominees' workshop (2015, August 28)

UNIVERSITY-LEVEL SERVICE

Research Ethics

- 2011-2019 Member, Institutional Review Board, University of Oklahoma
- 2012 Reviewer, Mock NIH Review Committee, Clinical Translational Summer Scholar Program, University of Oklahoma-Health Sciences Center
- 2007 *Responsible Conduct of Research Training Seminar - Instructor Training*. April 28, May 5, 2007 (14 hours). Program for Instructional Innovation, University of Oklahoma.
- 2006 *Trainer Training for Responsible Conduct of Research* completed on December 12, 2006. Program for Instructional Innovation, University of Oklahoma.
- 2002 *Contributor* of Sample Informed Consent Forms for the Institutional Review Board for the Protection of Human Subjects, University of Illinois at Urbana-Champaign.

Interdepartmental Organizations

- 2021-2022 **Faculty Appeals Board**, Faculty Senate, University of Oklahoma
- Reviewed matters of severe sanctions, alleged violations of academic due process, and other grievances unresolved through administrative procedures.
- 2020-2022 Senator [elected], **Faculty Senate**, University of Oklahoma
- Drafted policy recommendations for pandemic procedures and policies, university health insurance structure, and retirement benefits

Committees

- 2022 Member, Review Committee, *2023-2024 Government of Finland/David and Nancy Speer Visiting Professorship in Finish Studies*, College of Liberal Arts, University of Minnesota.
- 2020-2021 Member, **Campus Tenure Committee**, University of Oklahoma *Presidential appointment
- Reviewed, discussed, and voted on over 50 tenure and promotion cases, including reviews of departmental substantive and procedural due process;
 - Authored four letters reporting CTC findings and reviews
- 2018-2020 Member, Faculty Award Committee, College of Arts and Sciences, University of Oklahoma
- 2017-2018 Member, Faculty Postdoctoral Advisory Committee, University of Oklahoma
- 2014-2017 Chair (2016-2017); Co-Chair (2014-2016), **Dean's Advisory Committee on Women's Issues**, College of Arts and Sciences
- Provided recommendations related to family leaves and minority populations for faculty recruitment, promotion, and retention
 - Reviewed university data and drafted recommendations to facilitate recruitment and career development for graduate students and faculty members, with a focus on underrepresented groups
- 2016-2017 Member, **Academic Program Review Committee**, University of Oklahoma
- Provided university recommendations for academic units as a part of mandated reviews
 - Units reviewed: College of Fine Arts, College of Journalism and Mass Communication, College of Business
- 2014-2017 Elected Member, Support of Teaching and Research Committee, College of Arts and Sciences
- 2016-2017 Elected Member, Graduate College Academic Appeals Panel, University of Oklahoma
- 2009 Member, Selection Committee for the 2008-2009 Outstanding Asian American Student Awards, University of Oklahoma.
- 2008 Member, Selection Committee for the Everett L. Drumright Scholarship, University of Oklahoma.

2003-2004 Public Safety Advisory Committee, University of Illinois at Urbana-Champaign.

Other

March 7, 2019 *Invited Speaker*, Social Justice and Public Health Policies, Public Health Discussions, College of Arts & Sciences, University of Oklahoma.

Fall, 2016 *Invited Speaker*, Underrepresented Faculty Panel, Multicultural Center for the Advancement of Students, College of Arts & Sciences, University of Oklahoma.

2005-2009 *Faculty Co-Advisor*. Asian-American Student Association, University of Oklahoma.

DEPARTMENTAL SERVICE, Dept. of Communication, University of Oklahoma

2020-2022 Member [elected], **Committee A** (i.e., personnel committee), Department of Communication, University of Oklahoma

- Drafted annual faculty reviews for faculty performances during the COVID-19 pandemic
 - Annual evaluations for all faculty members, including Chair
- Spring, 2021: organized internal search for Department Chair; Advised Graduate Student Association on the substantive and procedural due process during the internal chair search.

Award Committee (Chair), 2011-2012, 2012-2013

*In total, five faculty members and one staff received campus-wide awards.

Undergraduate Curriculum Committee, 2006-2011 (Chair, 2010-2011)

*initiated online survey for program evaluation; digital recordkeeping (digital speeches).

*reorganized undergraduate reports.

Faculty Search Committee,

2021-2022: Risk/Health Communication Position (**Chair**)

Spring 2021: Internal Chair search (Committee A)

2011-2012: Health/Organization Position (**Chair**)

2009-2010: Department Chair

2006-2007: Health Communication Position

Ragan – Wieder – Kramer Qualitative Award Committee, 2010, 2011, 2013 (Chair)

GTA Training Hsieh, E. (2009, October 29). *Panel of Experts: Q&A with Veteran Instructors*. Graduate Teaching Assistant Training.

Presentations

Hsieh, E. (2024, February 14). *Rethinking culture in public health interventions*. [virtual presentation; guest lecture in a graduate seminar] Executive Communication in Public Health, Institute for Health & Equity, Medical College of Wisconsin.

Hsieh, E. (2023, November 6). *Conceptualizing culture in healthcare contexts: A theoretical framework*. [virtual presentation; guest lecture in a graduate seminar] Cross-Cultural Perspectives in Health, Hudson College of Public Health, University of Oklahoma-Health Science Center.

Hsieh, E. (2023, February 22). *Conceptualizing culture in healthcare contexts: A theoretical framework*. [virtual presentation; guest lecture in a graduate seminar] Executive Communication in Public Health, Institute for Health & Equity, Medical College of Wisconsin.

Hsieh, E. (2022, September 30). *Cultural attitudes, individual agency, and the meanings of empowerment: A cultural framework to understand human behaviors and social change*. Friday Noon Research, Dept. of Communication Studies, University of Minnesota.

Hsieh, E. (2021, June 30) *Applying for your 1st academic job*. [Zoom workshop] Communication Graduate Student Association, Dept. of Communication, University of Oklahoma

Hsieh, E. (2021, April 9). *Rethinking culture in health communication: Social interactions as intercultural encounters*. [virtual presentation]. Graduate Student Association, Dept. of Communication, University of Oklahoma.

- Hsieh, E. (2020, November 25) *Keeping focus and finding happiness*. [Zoom workshop] Communication Graduate Student Association, Dept. of Communication, University of Oklahoma
- Hsieh, E. (2020, November 25) *Applying for your 1st academic job*. [Zoom workshop] Communication Graduate Student Association, Dept. of Communication, University of Oklahoma
- Hsieh, E. (2020, March 9) *Financial security as career security: Career planning and wealth building when you have little*. Communication Graduate Student Association, Dept. of Communication, University of Oklahoma
- Hsieh, E. (2020, July 22) *Preparing your CV, teaching philosophy, and other job stuff*. Communication Graduate Student Association, Dept. of Communication, University of Oklahoma
- Hsieh, E. (2020, February 17) *Branding yourself while building relationships in academe: Finding audiences, allies, and mentors*. Communication Graduate Student Association, Dept. of Communication, University of Oklahoma
- Hsieh, E. (2019, October 8) *What is outside of Communication? Building a career path beyond communication and the Academe*. Communication Graduate Student Association, Dept. of Communication, University of Oklahoma
- Hsieh, E. (2019, October 29) *Building an academic career: Navigating gender, minority, & immigrant status*. Communication Graduate Student Association, Dept. of Communication, University of Oklahoma
- Hsieh, E. (2014, August 22). EndNote Workshop, Dept. of Communication, University of Oklahoma
- Hsieh, E. (2013, February 22). CGSA Brown Bag Event. Topic: Academic Job Search/Interviews.
- Hsieh, E. (2012, August 24). EndNote Workshop, Dept. of Communication, University of Oklahoma
- Hsieh, E. (2007, February 15). CGSA Brown Bag Event. Topic: Grant and Academic Life.
- Hsieh, E. (2006, November 2). CGSA Brown Bag Event. Topic: Presenting Papers at NCA.

Speech Hsieh, E. (2005). [Judge] Josh Lee Public Speaking Competition, Dept. of Communication, University of Oklahoma.

Conferences Sooner Communication Conference
Respondent, 2005, 2006, 2009, 2011, 2012, 2014
Speaker:
Hsieh, E. (2007). *A forum for learning about the process of grant writing*, The 2007 Sooner Communication Conference, University of Oklahoma, Norman, OK.
Moderator. (2005, April 28). *Beginning a health disparity dialogue: Working toward equality in health care in our community*. In celebration of National Awareness Cancer Week and National Public Health Week. CGSA, Dept. of Communication, Univ. of Oklahoma

Assessment Undergraduate Assessment, 2005, 2006, 2007, 2009, 2010, 2011, 2012, 2013, 2014, 2018
Undergraduate Assessment Annual Report, 2010
Graduate Program Assessment Annual Report, 2012, 2014, 2015, 2016

Technology Webpage Construction:
Undergraduate Program, Dept. of Communication. 2010
Website Construction (for the following faculty members)
2009: Dr. Eric Kramer; 2010: Dr. Todd Sandel; Dr. Kevin Wright; Dr. Michael Kramer

COMMUNITY SERVICE

2000-2004 *Healthcare Interpreter* for East Central Illinois Refugee Mutual Assistance Center (ECIRMAC) and local hospitals.

- 1998 *Lecturer, Cultural Sensitivity Workshop, UCSF Stanford Health Care* / 2-day seminars for physicians and head nurses on cultural sensitivity in medical settings
- 1998 *Interpreter/Intern, Interpreter Services, UCSF Stanford Health Care* / 196 hours training of medical interpretation and health communication.

OTHER PROFESSIONAL SERVICE

- 2003 *Research Consultant, MDX Medical Dialogue Exchange.*
MDX is a private company that conducts research to provide technology and content for facilitating and tracking dialogue between patients and healthcare professionals who speak in different languages.
- 1998-1999 *AT&T Language Line Interpreter* over-the-phone interpretation for health, business, legal, and various types of communication

TECHNOLOGY

- Research NVivo, EndNote, Microsoft Access
- Teaching Moodle, Desire2Learn, Elluminate, Adobe Acrobat Connect Pro, Personify; Canvas
- Teamwork SharePoint, Basecamp
- Web Microsoft Expression Web; Dreamweaver