Course Description

Industrial organization studies the functioning of markets, focusing on imperfectly competitive markets. We will study the causes and consequences of firms’ strategic behavior in such markets, as well as the role of public policies. Our main analytical tools will be microeconomics and game theory. We will complement our theoretical work with empirical evidence from academic research and the popular press, and analyze how the industrial organization theories work in action.

The topics we will study include: pricing strategies (price discrimination, nonlinear pricing, bundling and tie-in sales); product strategies (product variety, quality, advertising, R&D); collusion and cartels, horizontal and vertical mergers. Within each topic we will consider the impact of firms’ actions on consumer welfare. We will also consider the role of public policies, particularly the US antitrust laws which try to create a balance between the benefits of coordination and consolidation and the detriments of market power. We will discuss various actual antitrust cases relating to the topics we cover, and have class debates based on some of these cases.

Prerequisite: ECON1113, ECON1123 with a grade of C or better.

Assessment

Your grade will be based on participation (20%), one midterm (25%), one final (35%) and presentation of a project studying competition and market performance in a particular industry (20%). Letter grades will be assigned following the schedule (A: 90 and above; B: 80 ~ 90; C: 70 ~ 80; D: 60 ~ 70; F: < 60).

Midterm will be given during class time and the final will be given at the University designated time. More details about the class debates and presentation will be laid out
later. Problem sets will be assigned on a regular basis. They will not be collected but I strongly recommend that you work on the problem sets. Similar skills are required to answer the exams as to answer the problems sets.

Textbooks


Readings

The course outline at the end of the syllabus lists the sections in the textbook which we will cover. The textbook provides important background information and motivation for the topics we will cover, and includes numerous real world examples and applications. I expect you to read the assigned chapter before coming to class to get an overview of what’s contained in the chapter. My previous experience indicates that it is very beneficial if you have read the chapter before class. After you have done that, look at the problems at the end of each chapter and the corresponding homework assignment. If you find yourself struggling with some problems, make a note for that so you can pay special attention to the relevant material in class. I strongly encourage you to ask questions and participate in class discussions.

Additional readings will be listed throughout the semester. In particular, for each chapter, I have assembled a set of *Wall Street Journal* articles as well as questions usually based on 1-2 of these articles. It is important that you learn and practice how to apply the tools and knowledge that you learned in class to these real world problems and applications. Similar skills are required in the tests.

Exam Dates

Midterm - Thursday, March 5
Final - Wednesday, May 6, 8:00-10:00am

Other Important Dates

January 13 is the first day of class
March 27 is the last day to drop a course and receive an automatic W
April 30 is the last day of class
Learn (D2L)

I will use Learn, in conjunction with e-mails, to distribute lecture outlines, readings, homework assignments, etc. I will also post all grades on Learn. Please verify that you can log on to Learn and access the information for this class.

Class Attendance

The exams will be based largely on class discussions, so it is in your best interest to attend classes. As an added incentive, I will periodically take attendance and based on your attendance, your numerical grade can increase by up to two points. Please arrive to class on time. Entering after a lecture has begun is distracting to your classmates and to me, and you should avoid it as a courtesy. If you arrive late, please enter the room quietly and sit near the door. In order to avoid unnecessary distractions, please mute your cellphone while in the classroom. This includes the time immediately before and after the class ends.

Tentative Outline

PRN=Pepall, Richards and Norman. You are not responsible for sections of PRN which we do not discuss in class. Approximate number of lectures to cover each chapter is listed in parenthesis.

1. Introduction. PRN 1 (1).

2. Review of perfect competition and monopoly. PRN 2.1, 2.3.1 (2).

3. Market structure and market power. PRN 3.1-3.2 (1.5).

   Debate #1: Staples - Office Depot

   (i) Price discrimination: Incentive, type and feasibility. PRN 5.1.
   (ii) Third-degree price discrimination. PRN 5.2, 5.3 and 5.5.
   (iii) First-degree price discrimination. PRN 6.1, 6.3.
   (iv) Second-degree price discrimination. PRN 6.2, 6.3.
   (v) Bundling and tie-in sales. PRN 8.1, 8.2 and 8.4.

   Debate #2: LePage’s v. 3M

5. Game theory: Basic concepts. PRN 9.1-9.3 (1).

6. Oligopoly markets (3.5).
(i) Cournot competition. PRN 9.4-9.5, 10.4.
(ii) Bertrand competition. PRN 10.1, 10.2, 10.4.

Midterm exam approximately here.

7. Dynamic games and competition (3).
   (i) The Stackelberg competition. PRN 11.1.
   (ii) Sequential price competition. PRN 11.2.
   (iii) Credibility of threats and subgame perfect Nash equilibrium. PRN 11.3.


   Debate #3: Ohio v. Trauth


10. Vertical relationships. PRN 17.1-17.2. (2).

   Debate #4: Toys R Us

11. Nonprice competition: Advertising. PRN 20.1-20.2 and 20.4-20.6 (1)

   Final exam.