Instructor:

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The Program Area Mission:

The mission of the Educational Administration, Curriculum and Supervision (EACS) Program Area is to promote critical inquiry that addresses important issues relating to teaching, learning, and leadership in order that service and collaboration among colleagues and the professional communities may be enhanced.

Course Description:

Financing Education includes an overview of the fiscal issues related to primary and secondary education in the United States. Included in the course is a basic introduction to the economics of education, presentation and discussion of local, state, and federal methods of financing education, and overview of general budgeting and accounting procedures common in educational institutions.
Course Goals:

1. Identify and analyze the major sources of fiscal and non-fiscal resources for schools and school districts;

2. Acquire and manage financial and material assets, and capital goods and services, allocating resources according to district or school priorities;

3. Develop an efficient budget planning process that is driven by district and school priorities and involves staff and community;

4. Perform budget management functions including financial planning, monitoring, cost control, expenditures accounting, and cash flow management;

5. Apply knowledge of federal and state constitutional, statutory and regulatory provisions and judicial decisions governing education;

6. Analyze and interpret fiscal data, issues, and trends for boards, committees, and other groups, outlining possible actions and their implications.

Course Text:


Requirements:

1. Each student should complete the text readings as indicated on the course schedule below (and posted on the calendar in the course Content Area). Though no grades are given for the readings *per se*, staying abreast with the course readings should lead to a better understanding of the relevant issues and help in preparing the required assignments.

2. Each student shall complete three journal article critiques.

3. Each student shall complete a research project, culminating in a PowerPoint presentation to be submitted to the instructor.

4. Each student shall complete a District Financing Review, resulting in a written report.

More complete descriptions of the latter three projects are included in the EACS 6253 Content Area. All completed assignments should be submitted to the instructor electronically via email attachment: maiden@ou.edu.

All assignments should be submitted no later than the due date. Any late submissions must be approved by the instructor in advance (excepting emergencies). Unapproved late
assignments will include a score deduction of 2 points (of a possible 100) for each business day past the due date. Early submissions are welcome.

**Grading:**

The final grade will be based on the combination of the article critique scores (collectively 25 percent), research project score (35 percent), and *District Financing Review* score (40 percent). The formula used to calculate grades will be as follows:

\[
G = (2.5 \times C) + (.35 \times R) + (.40 \times D)
\]

Where  
\(G\) = the final numerical grade in the course;  
\(C\) = mean weighted critique score (10 point scale each);  
\(R\) = research project score;  
\(D\) = *District Financing Review* score.

The following represents the scale used to convert final numerical grades into final letter grades:

- 90% - 100%  A
- 80% - 89%    B
- 70% - 79%    C
- 60% - 69%    D

**Text Readings, in Chronological Order:**

Chapter 1 of Baker, Green and Richards  
Chapter 2  
Chapter 3  
Chapter 4  
Chapter 5  
Chapter 6  
Chapter 7  
Chapter 8  
Chapter 9  
Chapter 10  
Chapter 11  
Chapter 12  
Chapter 13  
Chapter 14  
Chapter 15
**Special Needs Students:**

Any student requiring special accommodation in the class due to disability is advised to inform the instructor of his/her special needs. Every effort will be made to ensure that the proper accommodations are made to enhance the learning environment for every student.